



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S. V. GOVERNMENT P. G. COLLEGE
Name of the head of the Institution		Pro. K.K. S. NEGI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05965234552
Mobile no.		9359411473
Registered Email		govtpgcollegelohaghat@gmail.com
Alternate Email		guptasangeeta26@gmail.com
Address		VILLAGE-CHAURI BHATT
City/Town		LOHAGHAT
State/UT		Uttarakhand
Pincode		262524
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	SWATI MELKANI
Phone no/Alternate Phone no.	05965234552
Mobile no.	9411538852
Registered Email	govtpgcollegelohaghat@gmail.com
Alternate Email	manojmelaghat@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.svpgcollege.org.in/naac-igac">https://www.svpgcollege.org.in/naac-igac</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.svpgcollege.org.in/academic-calender">https://www.svpgcollege.org.in/academic-calender</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	65.20	2004	16-Sep-2004	15-Sep-2009
2	B+	2.66	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	19-Nov-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar	04-Mar-2017 02	100

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COMMERCE	NATIONAL SEMIAR	ICSSR	2017 02	90000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Suggested adoption of semester system at UG level . 2.Filled LOI for NAAC PTV . 3. Preparation of SSR .

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Suggestion will be made for adoption of semester system UG level Efforts will be made to improve students attendance . LOI will be filled for NACC PTV. Preparation of SSR.	Semester mode was adopted at UG level. Students were motivated to be present in the college and to participate in various college activities . LOI was filled and accepted by NAAC .SSR was prepared and submitted to NAAC.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Apr-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is prescribed by Kumaun University Nainital and followed by our institution. Salient feature of curriculum (ex-academic course etc.) are published each year in college brochure which is provided to students along with the admission forms. Faculty members also play crucial roles in imparting curriculum to students. Faculty wise and departmental time tables are prepared at the beginning of new session and periods are allocated every year to ensure effective delivery of curriculum . Some senior teachers are also BOS members at university level . The college has practiced a curriculum design model by considering the best of the features of the models like the reputed universities and colleges recommended course composite structure. In science faculty more than 50% courses having practical / lab components simultaneously theory. Several courses requiring scientific tools / accessories have also been run successfully in the interest of the learners. Teacher training programme is imparted through self financed, B.ED courses in our college. During the implementation of all educational processes ITC is used quite effectively. Most of the departments have been provided computer system with high speed internet connection. The teachers use projectors in the processes of imparting education so that the students could take more interest.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	ZOOLOGY	16
MSc	BOTANY	9
MA	GEOGRAPHY	14
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	713	720	695
BSc	UG	240	140	119

BCom	UG	240	100	88
MA	ECONOMICS	60	20	9
MA	HINDI	60	42	30
MA	POLITICAL SCIENCE	60	45	35
MA	SANSKRIT	60	23	13
MA	GEOGRAPHY	60	30	23
MA	ENGLISH	60	40	26
MCom	COMMERCE	60	30	19
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	902	200	5	Nil	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	5	3	2	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done mostly by teacher . Sometimes external experts are invited as resource persons through various activities under NCC and NSS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2102	17	1:124

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	17	13	12	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2016	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NIL	I	14/05/2016	14/07/2016
MA	NIL	II YEAR	30/05/2016	15/07/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system at the institutional level is executed hugely through the assignments given to the students by the faculty members . Moreover ,attendance of the students is also an internal evaluation criterion .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar provided by Kumaun University is followed .However , college academic calendar on the basis of the same with slight change is prepared in view of college holidays . Some departments organize Viva Voce or departmental seminars .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svpgcollege.org.in/naac-igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	NIL	3	3	100
PG	MSc	NIL	40	34	85
PG	MA	NIL	88	67	76.13
UG	BCom	NIL	131	78	59.54
UG	BSc	NIL	266	168	63.15
UG	BA	NIL	765	531	69.4
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	DBT	800000	800000
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	2	6.00
National	COMMERCE	1	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	1



EDUCATION	1
GEOGRAPHY	2
POLITICAL SCIENCE	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nill
NIL	NIL	NIL	2017	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Presented papers	3	14	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SEVEN DAYS SPECIAL CAMP	NSS UNIT OF SVG PG COLLEGE LOHAGHAT	2	92
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230000	230000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

No file uploaded.

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	37316	Nil	1126	260000	38442
Reference Books	58	Nil	Nil	Nil	58	Nil
Journals	255	Nil	Nil	Nil	255	Nil

No file uploaded.

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	0	10	0	0	4	6	10	7
Added	0	0	0	0	0	0	0	0	0
Total	27	0	10	0	0	4	6	10	7

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
232000	230843	200000	197639

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different committees are formed under the supervision of the principal for all the maintenance and utilization purposes including all college amenities . Internal and external audits are conducted time to time .

<https://www.svpgcollege.org.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SCHOLARSHIP FOR SC/ST/OBC/EWS	203	969339
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	23/02/2017	187	DIRECTORATE HIGHER EDUCATION UTTARAKHAND
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	REMEDIAL COACHING	187	187	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	13	SV GOVT PG COLLEGE LOHAGHAT	ARTS	SV GOVT PG COLLEGE LOHAGHAT	MA SANSKRIT
2016	40	SV GOVT PG COLLEGE LOHAGHAT	ARTS	SV GOVT PG COLLEGE LOHAGHAT	MA POLITICAL SCIENCE
2016	14	SV GOVT PG COLLEGE LOHAGHAT	ARTS	SV GOVT PG COLLEGE LOHAGHAT	MA GEOGRAPHY
2016	25	SV GOVT PG COLLEGE LOHAGHAT	ARTS	SV GOVT PG COLLEGE LOHAGHAT	MA HINDI
2016	13	SV GOVT PG COLLEGE LOHAGHAT	COMMERCE	SV GOVT PG COLLEGE LOHAGHAT	MCOM
2016	1	SV GOVT PG COLLEGE LOHAGHAT	SCIENCE	SV GOVT PG COLLEGE LOHAGHAT	MSC BOTANY
2016	1	SV GOVT PG COLLEGE LOHAGHAT	SCIENCE	SV GOVT PG COLLEGE LOHAGHAT	MSC ZOOLOGY
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	institution	120
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council members participated in all academic and extra-curricular activities of the college . All PG departments also have student council at department level . Students take the message to the local community and increase community participation . students also give suggestions for various college activities .

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Internal committees are formed for the execution of various schemes in college . 2. Some senior teachers are members of proctorial board .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted in First Semester of UG and PG courses through their merit in the previous qualifying examination against the fixed number of seats available in each course of the college
Industry Interaction / Collaboration	NIL

Human Resource Management	<p>At the end of every financial year the faculty members are required to submit self appraisal form which forms a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR. This acts as an incentive for faculty to improve their teaching techniques and methods of research work</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has library and reading room having approximately 38755 books/ journals.</p>
Curriculum Development	<p>Kumaun University's prescribed curriculum is followed. Some teachers of college are also members of board of studies at Kumaun University Nainital. They suggest their advice for curriculum development according to the need of college.</p>
Teaching and Learning	<p>Few classrooms were renovated to be used as smart classroom. Also a television was installed by RUSA to run smart classrooms. Some departments have been provided with computers and internet for the use in teaching purposes. Educational tours are organized by some departments. Some departments also use projectors in their classrooms while teaching.</p>
Examination and Evaluation	<p>The academic calendar for the conduct of examination and evaluation is prepared by Kumaun University Nainital. Since college is affiliated to Kumaun University Nainital, the examination and evaluation are also held as per the rules of the university and the college strictly adheres to them. The college ensures the academic standards and transparency. The directives of the university are also discussed and informed by the principal in the staff council / meetings.</p>
Research and Development	<p>College promotes research and development programmes and activities. Various international and national seminars are also held at college level whereupon distinguished and learned resource persons share and deliver their cognitive ideas to encourage and initiate research and development activities. Various research scholars are also registered under the supervision of the faculty members of our college to do Phd programme in their respective fields.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The guidelines of UGC or affiliating universities are observed and implemented according to the details given in their official website
Administration	Any new guidance or order is circulated through college website
Finance and Accounts	Account work is mostly done by college secretariat staff .Feeding data for staff salary and scholarships is done online .
Student Admission and Support	Online registrations are done at affiliating universitys portal . Merit list of the selected students is displayed on notice board as well as on college website .
Examination	Examination schedules are uploaded on college website .

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	04/01/2017	24/01/2017	21
ORIENTATION	1	20/02/2017	21/03/2017	31
ORIENTATION	1	08/11/2016	28/11/2016	21



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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. GPF loan facility is available for regular faculty members. 2. For regular female faculty members - CCL and Maternity leave is sanctioned. 3. For regular male faculty members - paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular faculty members.</p>	<p>1. GPF loan facility is also available for regular non-teaching staff members. 2. For regular female non-teaching staff- CCL and Maternity leave is sanctioned. 3. For regular male non-teaching staff members - paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular non-teaching staff members. 5. For fourth class employees, uniform and shoes are also provided. 6. To some regular non teaching staff residential facility is also provided</p>	<p>1. Poor students' fund has been created in the college. Through it, students are given financial support to purchase their books and uniforms. 2. For the students from weaker strata of the society free coaching classes are also provided. 3. For economically and socially marginalized students scholarship is also bestowed upon them every year.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are done time to time by the A.G, office Dehradun . Moreover, Internal audits are done by the team of the Directorate of Higher Education Uttarakhand .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	00	Nil	Nil	Nil	Nil
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2016	Nil	Nil	Nil	00	00	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NOT APPLICABLE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A National Seminar on Indian Education System and Human Values	19/03/2017	20/03/2017	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of polyethene is banned around and inside the college - campus . 2. Tree plantation is done by students and faculty members on all national festivals . 3. Awareness programmes for environmental conservation are conducted by the college through NCC and NSS etc .

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best practice (1) 1. Title : Recruitment of Faculty Members 2. Objectives : ? To fill the vacant positions of faculty members. ? To improve conduction of regular classes. 3. The context: Being a government institution, posts of new faculty members are sanctioned by government authorities of higher education. The college had no autonomy to recruit its new faculty members. Repeatedly proposals were sent to appoint teachers against vacant positions. 4. The practice: sufficient number of faculty members is minimum requirement for functioning of any educational institution. Availability of teachers is above all the other resources. 5. Evidence of success: Total twelve teachers were appointed as permanent faculty members. 6. Problem: Posts were to be sanctioned at various levels. Best practice (2) 1. Title of the Practice : National Seminar 2. Objectives : ? To create an academic environment where ideas could be exchanged among scholars. ? To participate in an intellectual confluence. ? To create the needs of students regarding the exposure to a wider world of knowledge. 3. The context: theme of the seminar was "INDIAN EDUCATION SYSTEM AND HUMAN VALUES." The theme was in consonance with the vision of inculcating human values among students. To make arrangements for a national level event at a remote place like Lohaghat is often faced with with challenges like scarcity of resources and basic facilities. Also calling people to take time to come at a such a far place is a challenge. 4. The practice: Not many such events are organized at college situated in hilly district of Uttarakhand . Geography of Lohaghat and limited financial resources are major constraint for such event. 5. Evidence of success: the students and the teachers got enriched with the fruitful lectures delivered by the eminent resource persons. 6. Problems encountered : ? Taking consent of learned resource persons to deliver lectures for such events at places like Lohaghat is difficult. ? Financial constraints.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.svpgcollege.org.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness College is situated in hilly area Uttarakhand. In spite of various constraints, it is catering needs of the students coming from underprivileged strata of society. Approximately 75 of enrolled students are girls, who are provided with an opportunity of getting education and becoming self reliant through our institution. Hard working faculty members ensure the involvement of students in all college activities and encourage them with higher academic performances.

Provide the weblink of the institution

<https://www.svpgcollege.org.in/>

### 8.Future Plans of Actions for Next Academic Year

1. SSR will be prepared and submitted. 2. NAAC will be invited for peer team visit. 3. All the arrangement and required paper work will be done for NAAC PTV. 4. College website will be updated. 5. Use of ICT will be encouraged. 6. Efforts will be made to establish an eco friendly campus. 7. Proposals shall be sent for opening PG courses in some departments.