Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	S. V. GOVERNMENT P. G. COLLEGE
Name of the head of the Institution	Prof. K.K. S. NEGI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05965234552
Mobile no.	9359411473
Registered Email	govtpgcollegelohaghat@gmail.com
Alternate Email	guptasangeeta26@gmail.com
Address	VILLAGE-CHAURI BHATT
City/Town	LOHAGHAT
State/UT	Uttarakhand
Pincode	262524
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	SWATI MELKANI

Phone no/Alternate Phone no.	05965234552
Mobile no.	9411538852
Registered Email	govtpgcollegelohaghat@gmail.com
Alternate Email	manojmelaghat@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.svpgcollege.org.in/naac-iqac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.svpgcollege.org.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	C++	65.20	2004	16-Sep-2004	15-Sep-2009
2	B+	2.66	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	19-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Conducted NAAC PTV for second cycle accreditation	25-Sep-2017 02	2600

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. SSR was prepared and submitted by IQAC . 2. NAAC Peer Team visited the college. 3. College was accredited with B Grade. 4. Recommendations by PTV were communicated among all college members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. NAAC peer team visit will be conducted for accredation of college . 2. Teachers should join career advancement programme 3. Remedial classes should be conducted for the students of weaker section . 4. New books should be added to library . 5. Steps will be taken for automation of library . 6. More extension activities will be done through NSS and NCC . 7. Tree plantation will be done on the surrounding land of the college 8. PG courses will be opened in some departments .	**1. NAAC PTV was organised on 25 and 26 September 2017 and college was accreditated with B grade . 2. 08 teachers joined career advancement programme 3. Remedial classes were conducted . 4. New books were added . 5. Proposals were sent for appointment of new librarian . 6. AIDS awareness and blood donation camps were organised . 7. Tree plantation was done by college students and faculty members . 8. PG courses were started in departments of Physics ,Mathematics and Home Science .**

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I
words

CURRICULUM ASPECTS Curriculum is prescribed by Kumaun University Na
followed by our institution. Salient feature of curriculum (ex-a
course etc.) are published each year in college brochure which is p
students along with the admission forms. Faculty members also play
roles in imparting curriculum to students. Teachers also transla
syllabus from English in to Hindi so that Hindi medium student
understand with ease. Faculty wise and departmental time tables are
at the beginning of new session and periods are allocated every
ensure effective delivery of curriculum. Some senior teachers ar
members of their respective BOSs at university level. The colle
practiced a curriculum design model by considering the best of the
of the models like the reputed universities and colleges recommend
composite structure. In science faculty, besides theoretical segme
than 50% courses are having practical based on lab components .
courses requiring scientific tools / accessories have also bee
successfully in the interest of the learners. Teacher training pro
imparted through self financed, B.ED courses in our college. Dur
implementation of all educational processes ITC is used quite effe
Most of the departments have been provided computer system with hi

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
NIL	NIL	Nil	0	NIL	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
MA	HOME SCIENCE	20/09/2
MSc	MATHEMATICS	20/09/2
MSc	PHYSICS	20/09/2

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Er
NIL	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
MSc	ZOOLOGY	6
MSc	BOTANY	6
BEd	EDUCATION	17
MA	GEOGRAPHY	17

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	UG	1739	1300

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2017	2266	301	5	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tec
17	5	3	2	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

Mentoring is done mostly by teachers . Sometimes external experts are invited as resource per various activities under NSS and NCC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
2567	18	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
33	18	15	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gov recognized b
Nill	NIL	Nill	NIL

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- en
BA	UG	III YEAR	03/06/2017	28/07/201

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Continuous Internal Evaluation (CIE) system at the institutional l executed hugely through the assignments given to the students by th members . Moreover ,attendance of the students is also an internal e criterion .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related words)

Academic calendar provided by Kumaun University is followed .However college academic calendar on the basis of the same with slight chang prepared in view of college holidays . Some departments organize Viv departmental seminars .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

https://www.svpgcollege.org.in/naac-iqac/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
UG	BA	NIL	198	190

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Nill	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden
practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
NIL	NIL	NIL	NIL	NIL	N

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	ECONOMICS	1	0
National	HISTORY	3	0
National	GEOGRAPHY	2	0

International	ZOOLOGY	4	6.22

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat
Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	3
EDUCATION	1
COMMERCE	2
HISTORY	4
SANSKRIT	4

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
NIL	NIL	NIL	Nill	0	NIL	N

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
NIL	NIL	NIL	Nill	Nill	Nill	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	Nill	6	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry,
and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participat acti
HEALTH CAMP	NSS IN COLLABORATION WITH NATURAL HEALTH MISSION	2	1
BLOOD DONATION CAMP	NSS IN COLLABORATION WITH CHARITABLE BLOOD BANK KASHIPUR	2	1

BLOOD DONATION CAMP	NCC IN COLLABORATION WITH CHARITABLE BLOOD BANK KASHIPUR	1	1

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N par su
CLEAN INDIA	NSS	COLLEGE CAMPUS CLEANING	2	
1 DAY NSS CAMP	NSS	SHRAMDAN BY VOLUNTEERS IN COLLEGE PREMISES	2	
AWARENESS	NSS	AWARENESS ABOUT TRAFFIC RULES	2	
AWARENESS	NSS	AWARENESS CAMP AND DRAMA BY VOLUNTEERS ON DRUG ABUSE	2	

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity	Participant	Source of financial support	
NIL	0	0	

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
NIL	Nill	NIL	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
564000	507640

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
NIL	Nill	NIL	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	38442	Nill	772	120000	39214
Reference Books	58	Nill	Nill	Nill	58
Others(specify)	255	Nill	Nill	Nill	255

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	27	0	10	0	0	4	6	1
Added	4	0	0	0	0	0	0	0
Total	31	0	10	0	0	4	6	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
214000	213889	115000	5997

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

Different committees are formed under the supervision of the princip the maintenance and utilization purposes including all college ame Internal and external audits are conducted time to time .
https://www.svpgcollege.org.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nill	Nill
Financial Support from Other Sources		
a) National	SCHOLARSHIP FOR SC/ST/OBC/EWS	212
b) International	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies invo
REMEDIAL COACHING	23/11/2017	195	DIRECORATE HIGHER UTTARAKHA

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of student who have passedin the comp. exam
2017	COMPETITIVE EXAMINATIONS	195	195	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
1	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
NIL	Nill	Nill	NIL	Nill	

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	
2017	10	SV GOVT. PG COLLEGE LOHAGHAT	ARTS	SV GOVT. PG COLLEGE LOHAGHAT	M.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

SET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
FOOTBALL	UNIVERSITY	17

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> Students council members participated in all academic and extra-cu
> activities of the college . All PG departments also have student co
> department level . Students take the message to the local communi
> increase community participation . students also give suggestions fo
> college activities .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

NA

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

> 1.Internal committees are formed for the execution of various sch
> college . 2. Some senior teachers are members of proctorial bo

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	Kumaun University's prescribed curriculum is follow teachers of college are also members of board of st Kumaun University Nainital. They suggest their adv curriculum development according to the need of c
Teaching and Learning	Few classrooms were renovated to be used as smart c Also a television was installed by RUSA to run classrooms. Some departments have been provided with and internet for the use in teaching purposes. Edu tours are organized by some departments. Some depart use projectors in their classrooms while teach
Examination and Evaluation	Few classrooms were renovated to be used as smart c Also a television was installed by RUSA to run classrooms. Some departments have been provided with and internet for the use in teaching purposes. Edu tours are organized by some departments. Some depart use projectors in their classrooms while teach
Research and Development	College promotes research and development program activities. Various international and national semi also held at college level whereupon distinguished a resource persons share and deliver their cognitive encourage and initiate research and development act Various research scholars are also registered und supervision of the faculty members of our college t programme in their respective fields.
Library, ICT and Physical Infrastructure / Instrumentation	College has library and reading room having approx 39527 books/ journals.
Human Resource Management	At the end of every financial year the faculty mem required to submit self appraisal form which forms annual confidential report. Head of the institution the self appraisal form while writing the ACR. This incentive for faculty to improve their teaching tech methods of research work
Industry Interaction / Collaboration	NIL
Admission of Students	Students are admitted in First Semester of UG and P through their merit in the previous qualifying exa against the fixed number of seats available in each the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The guidelines of UGC or affiliating universities are and implemented according to the details given in official website
Administration	Any new guidance or order is circulated through colle
Finance and Accounts	Account work is mostly done by college secretariat .Feeding data for staff salary and scholarships is do .
Student Admission and Support	Online registrations are done at affiliating universi . Merit list of the selected students is displayed o board as well as on college website .
Examination	Examination schedules are uploaded on college web

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo which membership fee is provide
Nill	NIL	NIL	NIL

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
ORIENTATION	2	08/03/2018	06/04/2
ORIENTATION	2	05/02/2018	03/03/2
ORIENTATION	1	01/02/2018	28/02/2
ORIENTATION	1	06/01/2018	02/02/2
ORIENTATION	2	03/07/2017	31/07/2

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful

| Nill | 2 | Nill | |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Studen
1. GPF loan facility is available for regular faculty members. 2. For regular female faculty members – CCL and Maternity leave is sanctioned. 3. For regular male faculty members – paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular faculty members.	1. GPF loan facility is also available for regular non – teaching staff members. 2. For regular female nonteaching staff– CCL and Maternity leave is sanctioned. 3. For regular male nonteaching staff members – paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular non – teaching staff members. 5. For fourth class employees, uniform and shoes are also provided. 6. To some regular non teaching staff residential facility is also provided	1. Poor stude has been crea college. Thr students ar financial su purchase their uniforms. 2. students fro strata of th free coachin are also pro For economic socially mar students scho also bestowed every

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

External financial audits are done time to time by the A.G, office Moreover, Internal audits are done by the team of the Directorate Education Uttarakhand .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
NIL	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	NIL	No	
Administrative	No	NIL	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2017	NAAC PEER TEAM WAS INVITED FOR VISIT	25/09/2017	25/09/2017	26/09/2017

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu
year)

Title of the programme	Period from	Period To	Number of Part	
			Female	
NIL	Nill	Nill	Nill	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so
Environment consciousness programmes are conducted through NSS and sensitizing the students .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nu bene
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
Nill	Nill	Nill	Nill	Nill	NIL	NIL

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
SWAMI VIVEKANAND AND THE YOUTH	15/09/2017	15/09/2017	8
A VISIT TO REETHA SAHIB	02/12/2017	02/12/2017	5

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of polyethene and plastics materials are banned around and i college – campus . 2. Tree plantation is done by students and facul on all national festivals . 3. Awareness programmes for environ conservation are conducted by the college through NCC and NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1-Title- conduction of remedial classes 2- Objectives: to add difficulties and hard spots of students coming from underprivileged of society. to help students lead towards the vocational aims of e to participate in the process of social stratification through ed 3- The context: Some of the students in college belong to the marg sections of society. Lack of resources and previous knowledge hinde accomplish to the fullest of their capacity. Remedial classes were fulfill needs of students from such sections of society viz - SC, Specially abled etc. 4- The practice: For the above objective gra guidelines were received from the department of social welfare. S belonging to scheduled castes, scheduled tribes and other backward and specially able were identified and enrolled for the remedial Classes were conducted either before college time or during vaca Learned faculty members of college gave lectures on their own subj also on topics of current affairs. External experts were also appro called as resource persons for the classes. 5- Evidence of succe remarkable number of students attended remedial classes and got be Later these students appeared for various competitive exams where t knowledge was also build up through remedial classes. 6- Problem : lack of funds smooth running of classes was hindered. Not many e experts were easily available to take remedial classes. Irregula students due to bad weather and other constraints. 1- Title- star post- graduate courses in three subjects 2- Objectives: To start graduate courses in Physics, Home Science and Mathematics. Decreas

drop out rate due to unavailability of P G courses. Catering ne
students by providing them various specialized post graduate co
Preparing learned individuals who can become experts in their
specialized fields of knowledge. To enhance research tendency amon
during their post graduate courses. 3- The context: It was a muc
demand of students to open new post graduate courses in more subj
this context proposals were sent to the concerned authorities for
new courses in Physics, Mathematics and Home- science which were ac
The practice: College got permitted to start new post graduate co
three subjects. Also new posts for faculty members were sanctione
above departments. Therefore students were admitted and courses wer
G level in departments of Physics, Mathematics and Home- science. 5
of success : Applications for admission were received from a good
students and above courses are being run by learned faculty membe
Problem: Laboratories in Physics and Home –science departments nee
upgraded as per the requirements for post graduate level.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

https://www.svpgcollege.org.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

Institutional Distinctiveness College is situated in hilly area Utt
In spite of various constraints, it is catering needs of the studen
from underprivileged strata of society. Approximately 75 of enrolle
are girls, who are provided with an opportunity of getting educat
becoming self reliant through our institution. Off and on , classes
run through EDUSAT . Hard working faculty members ensure the invol
students in all college activities and encourage them with higher
performance .

Provide the weblink of the institution

https://www.svpgcollege.org.in/

8.Future Plans of Actions for Next Academic Year

1. Recommendations suggested by NAAC PTV will be implemented among a
students, staff members and the stakeholders. 2. All the needful wil
to implement NAAC recommendations for quality enhancement of the col
More extension activities will be conducted. 4. Proposals will be se
start PG courses in some more subjects. 5. Encouragement to teachers
attending research oriented programmes . 6. Renovation of college au
7. Encouragement for students exchange programmes . 8. Community par
will be encouraged through appropriate schemes. 9. More books and e-
will be added to the library. 10. Optimum utilization of all the phy
human resources.