Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S. V. GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**Dr. Ritu Mittal**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05965234552**
Mobile no.	**9359411473**
Registered Email	**govtpgcollegelohaghat@gmail.com**
Alternate Email	**guptasangeeta26@gmail.com**
Address	**Village- Chauri Bhatt**
City/Town	**Lohaghat**
State/UT	**Uttarakhand**
Pincode	**262524**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Vimla Devi**
Phone no/Alternate Phone no.	**05965234552**
Mobile no.	**7037207897**
Registered Email	**govtpgcollegelohaghat@gmail.com**
Alternate Email	**manojmelaghat@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.svpgcollege.org.in/naac-iqac/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.svpgcollege.org.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**65.20**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B+**	**2.66**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**19-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NATIONAL WORKSHOP	**14-Dec-2018** **01**	**180**

NATIONAL WORKSHOP	12-Oct-2018 02	230
INTERNATIONAL WORKSHOP	07-Jun-2019 01	110
INTERNATIONAL CONFRENCE	05-Jun-2019 02	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SV GOVT PG COLLEGE LOHAGHAT	DBT FOLDSCOPE	DBT MINISTRY OF SCIENCE GOVT. OF INDIA	2018 360	800000
SV GOVT PG COLLEGE LOHAGHAT	ASSSIATNCE TO PROFESSIONAL BODIES & SEMINAR / SYMPOSIA SCHEME	SCINCE AND RESEARCH ENGINEERING BUREAU	2019 03	150000
SV GOVT PG COLLEGE LOHAGHAT	RUSA	GOVT. OF INDIA	2019 365	10000000
SV GOVT PG COLLEGE LOHAGHAT/ DEPARTMENT OF GEOGRAPHY	MLA FUND	MLA FUND GOVERNMENT OF UTTARAKHAND	2019 365	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Measures were taken to improve student attenndence . 2. Renovation was auditorium was done . 3. An international seminar was organised by Department of Economics . 4. Two workshops were organised by Department of Zoology .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PLAN OF ACTION 1.To utilize all the physical and human resources to the best 2. Efforts will be made to execute NAAC's recommendations . 3. More books and resources should be added to the library . 4. Renovation of college auditorium . 5. Encouragement for the students exchange programmes . 6. To start PG courses in some more subjects . 7. Encouragement to teachers for attending research oriented programmes . 8. In the beginning of the academic session , NAAC recommendations will be iparted to the faculty members ,staff and the stakeholders .	OUTCOMES 1. Well functioning of all college activities was ensured . 2. All necessary steps were taken . 3. College was registered as a new user of NLIST . 4. Under process . 5. Proposals were sent . 6. Proposals were sent to start PG courses in Education , History , Sociology and Psychology . 7. Teachers were provided with special leaves to attend seminars and conferences in their respective subjects . 8. NAAC recommendations were followed by the college .

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is prescribed by Kumaun University Nainital and followed by our institution. Salient feature of curriculum (ex-academic course etc.) is published each year in college brochure which is provided to students along with the admission forms. Faculty members also play crucial roles in imparting curriculum to students. Faculty wise and departmental time tables are prepared at the beginning of new session of semesters and periods are allocated every year to ensure effective delivery of curriculum . Some senior teachers are also BOS members at university level . The college has practiced a curriculum design model by considering the best of the features of the models like the reputed universities and colleges recommended course composite structure. In science faculty, besides theoretical segment ,more than 50% courses are having practical based on lab components . Several courses requiring scientific tools / accessories have also been run successfully in the interest of the learners. Teacher training programme is imparted through self financed, B.ED courses in our college. During the implementation of all educational processes ITC is used quite effectively. Most of the departments have been provided computer system with high speed internet connection. The teachers use projectors in the processes of imparting education so that the students could take more interest.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	ZOOLOGY	9
MSc	BOTANY	12
BEd	BED	50
MA	GEOGRAPHY	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	1739	1565	1504
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2000	511	6	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	12	3	2	2	1
View File of ICT Tools and resources					

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done mostly by teachers . Sometimes external experts are invited as resource persons through various activities under NSS and NCC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2621	17	1:154

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	17	15	1	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I SEM	19/01/2019	21/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system at the institutional level is executed hugely through the assignments given to the students by the faculty members . Moreover ,attendance of the students is also an internal evaluation criterion .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar provided by Kumaun University is followed .However , college academic calendar on the basis of the same with slight change is prepared in view of college holidays . Some departments organize Viva Voce or departmental seminars .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.svpgcollege.org.in/naac-iqac/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	COMMERCE	25	24	96
UG	BSc	SCIENCE	96	87	91
UG	BA	ARTS	223	162	73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	DBT MINISTRY OF SCIENCE GOVT OF INDIA	800000	800000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
POSITION IN UNIVERSITY MERIT LIST	NEERAJ JOSHI	KUMAUN UNIVERSITY NAINITAL	Nill	SILVER MEDAL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	0
National	HISTORY	2	0
National	HOME SCIENCE	1	0
National	MATHEMATICS	1	0
National	PHYSICS	1	0
National	POLITICAL SCINECE	1	0
National	PSYCHOLOGY	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
HISTORY	3
EDUCATION	4
COMMERCE	2
ZOOLOGY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	9	10	1	Nill
Resource persons	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
POETRY RECITATION	ALL INDIA RADIO ALMORA	1	110
PARA BASIC COURSE AT AGRA	80 UK BN NCC	1	1
ARMY ATTACHMENT CAMP	80 UK BN NCC	1	10
BLOOD DONATION DAY CELEBRATION	NSS UNIT SVGPGC LOHAGHAT	3	80
ONE DAY CAMP	NSS UNIT SVGPGC LOHAGHAT	3	80
RALLY	80 UK BN NCC	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	80 UK BN NCC	RALLY	4	40
AIDS AWARENESS PROGRAMME	NSS UNIT SVGPGC LOHAGHAT	ONE DAY CAMP	6	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Participation in Annual Status of Education Report (ASER 2018) Survey	01	Pratham Education Foundation	365

)					
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
	No file uploaded.		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10653000	652864

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	39214	Nill	1198	220000	40412	220000

Books						
Reference Books	58	Nill	477	Nill	477	Nill
Others(specify)	225	Nill	Nill	Nill	225	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	0	10	0	0	4	10	10	7
Added	0	0	0	0	0	0	0	0	0
Total	31	0	10	0	0	4	10	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
255000	253524	136000	135922

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different committees are formed under the supervision of the principal for all the maintenance and utilization purposes including all college amenities . Internal and external audits are conducted time to time .
https://www.svpgcollege.org.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	SCHOLARSHIP FOR SC/ST/OBC/EWS/RWS MINISTRY OF DEFENCE	220	12000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COACHING CLASSES FOR COMPETITIVE EXAMINATIONS (SC STUDENTS)	21/11/2018	91	DIRECTORATE HIGHER EDUCATION UTTARAKHAND
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	COACHING FOR COMPETITIVE EXAMINATIONS	91	91	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	16	ARTS	S.V Gov. PG College Lohagaht	S.V Gov. PG College Lohagaht	M.A Sanskrit
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO KHO	UNIVERSITY	144
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	REPRESENTATION OF UTTARAKHAND IN NATIONAL YOUTH PARLIAMENT	National	Nill	1	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council members participated in all academic and extra-curricular activities of the college . All PG departments also have student council at department level . Students take the message to the local community and increase community participation . students also give suggestions for various college activities .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1.Internal committees are formed for the execution of various schemes in college . 2. Some senior teachers are members of proctorial board .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Kumaun University's prescribed curriculum is followed. Some teachers of college are also members of board of studies at Kumaun University Nainital. They suggest their advice for curriculum development according to the need of college.
Teaching and Learning	Few classrooms were renovated to be used as smart classroom. Also a television was installed by RUSA to run smart classrooms. Some departments have been provided with computers and internet for the use in teaching purposes. Educational tours are organized by some departments. Some departments also use projectors in their classrooms while teaching.
Examination and Evaluation	The academic calendar for the conduct of examination and evaluation is prepared by Kumaun University Nainital. Since college is affiliated to Kumaun University Nainital, the examination and evaluation are also held as per the rules of the university and the college strictly adheres to them. The college ensures the academic standards and transparency. The directives of the university are also discussed and informed by the principal in the staff

	council / meetings.
Research and Development	College promotes research and development programmes and activities. Various international and national seminars are also held at college level whereupon distinguished and learned resource persons share and deliver their cognitive ideas to encourage and initiate research and development activities. Various research scholars are also registered under the supervision of the faculty members of our college to do Phd programme in their respective fields.
Library, ICT and Physical Infrastructure / Instrumentation	College has library and reading room having approximately 41,202 books/ journals / references . College got registered under NLIST through which a certain number of e books and e journals are available for registered college users . Efforts are being made for automation of library through E-Granthalaya .
Human Resource Management	At the end of every financial year the faculty members are required to submit self appraisal form which forms a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR. This acts as an incentive for faculty to improve their teaching techniques and methods of research work . All the faculty members execute various administative and secratriate works along with their academic duties .
Industry Interaction / Collaboration	NIL
Admission of Students	Students are admitted in First Semester of UG and PG courses through their merit in the previous qualifying examination against the fixed number of seats available in each course of the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The guidelines of UGC or affiliating universities are observed and implemented according to the details given in their official website
Administration	Any new guidance or order is circulated through college website
Finance and Accounts	Account work is mostly done by college secretariat staff .Feeding data

	for staff salary and scholarships registration and verification at institutional level are done online .
Student Admission and Support	Online registrations are done at affiliating universitys portal . Merit list of the selected students is displayed on notice board as well as on college website .
Examination	Examination schedules are uploaded on college website . Students get themselves registered online for the examination . Besides , e - genertated admit cards and marksheets are obtained online by the students .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	15/01/2019	11/02/2019	28
ORIENTATION	1	15/01/2019	11/02/2019	28
REFRESHER	1	10/10/2018	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	4	Nill	Nill

| 6.3.5 – Welfare schemes for |

Teaching	Non-teaching	Students
1. GPF loan facility is available for regular faculty members. 2. For regular female faculty members – CCL and Maternity leave is sanctioned. 3. For regular male faculty members – paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular faculty members.	1. GPF loan facility is also available for regular non –teaching staff members. 2. For regular female nonteaching staff- CCL and Maternity leave is sanctioned. 3. For regular male nonteaching staff members – paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular non –teaching staff members. 5. For fourth class employees, uniform and shoes are also provided. 6. To some regular non teaching staff residential facility is also provided	1. Poor students' fund has been created in the college. Through it, students are given financial support to purchase their books and uniforms. 2. For the students from weaker strata of the society free coaching classes are also provided. 3. For economically and socially marginalized students scholarship is also bestowed upon them every year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are done time to time by the A.G, office Dehradun . Moreover, Internal audits are done by the team of the Directorate of Higher Education Uttarakhand .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MLA LOHAGHAT FUND	250000	TO PURCHASE BOOKS AND E- INSTRUMENTS AUGUMENTATION
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Registration was done for subscription of NLIST. 2. Proposals were sent to start student exchange programme . 3. Proposals were sent to start PG courses in Education , History , Sociology and Psychology . 4. Students were encouraged to take active part in departmental councils .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NATIONAL WORKSHOP	12/10/2018	12/10/2018	13/10/2018	230
2018	NATIONAL WORKSHOP	14/12/2018	14/12/2018	14/12/2018	180
2019	INTERNATIONAL WORKSHOP	07/06/2019	07/06/2019	07/06/2019	110
2019	INTERNATIONAL CONFERENCE	05/06/2019	05/06/2019	07/06/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environment consciousness programmes are conducted through NSS and NCC for sensitizing the students .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille	No	Nill

Software/facilities		
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of polyethene and plastics materials are banned around and inside the college - campus . 2. Tree plantation is done by students and faculty members on all national festivals . 3. Awareness programmes for environmental conservation are conducted by the college through NCC and NSS etc . 4. For collection and storage of rain water ,Rain Water Hasvesting system is etablished in science block .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Title- registration under National Library and Information Services Infrastructure for Scholarly Content (N-LIST) 2- Objectives: • To avail scholarly content for research. • To provide quality teaching material for P G courses. • Catering needs of teachers by providing them various specialized journals and e-books. • To enhance research tendency among students during their post graduate courses. 3- The context: Registration under NLIST provides cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and e-ShodhSindhu resources for technical institutions and ii) access to selected e-resources to colleges. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. 4- The practice: All the

faculty members, research scholars and other bonafide users were registered in NLIST portal by the college admin. Individual users were provided user names and passwords. 5- Evidence of success: All the registered users of college are taking advantage of NLIST and making use of the material available therein. 6- Problems: Unavailability of quality internet is a huge obstacle to access the content of NLIST. 2 Title- conduction of coaching classes 2- Objectives: • To address difficulties and hard spots of students coming from underprivileged sections of society. • To help students lead towards the vocational aims of education. • To participate in the process of social stratification through education. 3- The context: To become self reliant is one of the major aims of education. Some of the students in college belong to the marginalised sections of society. Lack of resources and previous knowledge hinders them to accomplish to the fullest of their capacity. Coaching classes were started to fulfil needs of students from such sections of society e.g. SC, ST, OBC etc. 4- The practice: For the above objective coaching classes were run in college for which grants and guidelines were received from the Directorate of Higher Education Uttarakhand. Students belonging to scheduled castes, scheduled tribes and other backward classes and especially able were identified and enrolled for the coaching classes. Classes were conducted either before college time or during vacations. Learned faculty members of college gave lectures on their own subjects and also on topics of current affairs. External experts were also approached and called as resource persons for the classes. 5- Evidence of success: A remarkable number of students attended coaching classes and got benefitted. Later these students appeared for various competitive exams. 6- Problem: • Not many external experts were easily available to take remedial classes. • Irregularity of students due to bad weather and other constraints.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.svpgcollege.org.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness College is situated in hilly area Uttarakhand. In spite of various constraints, it is catering needs of the students coming from underprivileged strata of society. Approximately 75 of enrolled students are girls, who are provided with an opportunity of getting education and becoming self reliant through our institution. Off and on , classes are also run through EDUSAT . Hard working faculty members ensure the involvement of students in all college activities and encourage them with higher academic performance .

Provide the weblink of the institution
https://www.svpgcollege.org.in/

8.Future Plans of Actions for Next Academic Year

 FUTURE PLAN 2018-2019 ? Grant received by RUSA will be utilized in developing college infrastructure. ? Efforts will be made to create an eco-friendly campus. ? Proposals will be sent for appointment of a permanent librarian. ? Students exchange programmes will be encouraged. ? National seminar / Conferences will be organized in college. ? College auditorium will be renovated. ? Teachers will be encouraged to prepare diaries for well teaching action plan.