



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S. V. GOVERNMENT P. G. COLLEGE
Name of the head of the Institution		DR S.K. GURURANI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05965234552
Mobile no.		9359411473
Registered Email		govtpgcollegelohaghat@gmail.com
Alternate Email		guptasangeeta26@gmail.com
Address		village- Chauri Bhatt
City/Town		lohaghat
State/UT		Uttarakhand
Pincode		262524
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	SWATI MELKANI
Phone no/Alternate Phone no.	05965234552
Mobile no.	9411538852
Registered Email	govtppgcollegelohaghat@gmail.com
Alternate Email	manojmelaghat@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.svpgcollege.org.in/naac-igac">_https://www.svpgcollege.org.in/naac-igac</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.svpgcollege.org.in/academic-calender/">https://www.svpgcollege.org.in/academic-calender/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	65.20	2004	15-Sep-2004	15-Sep-2009
2	B+	2.66	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	19-Nov-2004
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
STUDENT EXCHANGE PROGRAMME	16-Feb-2020 05	120

SHAIKSHIK UNNAYAN GOSHTHI	14-Nov-2019 01	250
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SV GOVT PG COLLEGE LOHAGHAT	ASSSIATNCE TO PROFESSIONAL BODIES SEMINAR / SYMPOSIA SCHEME	SCIENCE AND ENGINEERING RESEARCH BOARD	2019 03	150000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contribution 1. Efforts were made on eco friendly campus. 2. Student exchange programme was conducted in college. 3. Proposals were sent for appointing librarian. 4. Teachers were encouraged to teach according to teaching action plan maintained in their teacher's diary. 5. An international seminar was organized. 6. Recommendations were made to conduct university panel for affiliation of some departments.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>PLAN 1. Measures will be taken to improve students attendance 2. To make an ecofriendly campus . 3. Maintenance of water filters to ameliorate quality of drinking water . 4. Renovation of college auditorium will be done . 5.Outsourcing sweeper and gardener . 6. Electrification of rooms for digital library . 7. Proposals will be sent for appointment of a personal librarian . 8. To start student exchange programme . 9. Teachers will be instructed to maintain teaching plans in teachers diaries . 10. Teachers were encouraged to organise seminars and conferences . 11. Budget allocated by RUSA shall be utilized in infrastructural development .</p>	<p>ACHIEVEMENT / OUTCOMES 1. Proposal was passed to mount machine for biometric attendance of P.G students . 2. Use of poeithene will be banned inside collge campus . 3. New water tank was brought and established in P.G. block . 4. Repairing of floor and ceiling of auditorium has been started 5. A new Prayavaran Mitra has been outsourced . 6. Rooms No. 3, 8 and 11 of PG block have been marked for electrification 7. Proposal was sent . 8. 50 students from Karnataka visited college from 16/2/2020 to 20/2/2020 under Ek Bharat Shreshth Bharat . 9. Teachers were instructed for maintaining teachers diaries . 10. An international seminar was organized by Department of Economics . 11. All the mandatory steps were taken.</p>
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Dec-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is prescribed by Kumaun University Nainital and followed by our institution. Salient feature of curriculum (Viz -academic course etc.) is published each year in college brochure which is provided to students along with the admission forms. Faculty members also play crucial roles in imparting curriculum to students. Faculty wise and departmental time tables are prepared

at the beginning of new session and periods are allocated every year to ensure effective delivery of curriculum . One of the senior teachers is also BOS member at university level . The college has practiced a curriculum design model by considering the best of the features of the models like the reputed universities and colleges recommended course composite structure. In science faculty, besides theoretical segment ,more than 50% courses are having practical based on lab components . Several courses requiring scientific tools / accessories have also been run successfully in the interest of the learners. Teacher training programme is imparted through self financed, B.ED courses in our college. During the implementation of all educational processes ITC is used quite effectively. Most of the departments have been provided computer system with high speed internet connection. The teachers use projectors in the processes of imparting education so that the students could take more interest.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NI	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	ZOOLOGY	15
MSc	BOTANY	40
MSc	CHEMISTRY	17
MSc	PHYSICS	9
MA	GEOGRAPHY	13

BEd	BED	50
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
NA

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	1739	1540	1504
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2102	484	6	Null	22

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	29	13	2	2	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done mostly by teachers . Sometimes external experts are invited as resource persons through various activities under NSS and NCC

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2702	22	1:123

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	23	10	4	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR DHARMENDRA KUMAR	Assistant Professor	EDITORIAL BOARD MEMBER INTERNATIONAL JOURNAL OF ECOTOXICOLOGY AND ECOBIOLOGY (IJEE)
2019	DR KAMLESH SHAKTA	Assistant Professor	LIEUTENANT RANK BY NCC OFFICERS TRAINING ACADEMY KAMPTEE
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I SEM	20/01/2020	22/02/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system at the institutional level is executed hugely through the assignments given to the students by the faculty members . Moreover ,attendance of the students is also an internal evaluation criterion .

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar provided by Kumaun University is followed .However , college academic calendar on the basis of the same with slight change is prepared in view of college holidays . Some departments organize Viva Voce or departmental seminars .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svpgcollege.org.in/naac-igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	COMMERCE	29	29	100
UG	BSc	SCIENCE	137	137	100
UG	BA	ARTS	704	664	94

[View File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	0	NIL	0	Nil

No file uploaded.

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International



0	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SOCIOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	2	3.9
National	HISTORY	1	0
National	HOME SCIENCE	1	0
National	GEOGRAPHY	1	0
National	POLITICAL SCIENCE	2	6
International	CHEMISTRY	1	7.8
International	POLITICAL SCIENCE	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	2
EDUCATION	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	NIL	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	9	Nil	Nil
Resource persons	Nil	1	Nil	1

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NUKKAD NAATAK	NCC/NSS	4	65
SWACHCHHATA PAKHWADA	80 UK BN NCC	6	62
AWARENESS PROGRAMME ON BETI BACHAO BETI PADAO	80 UK BN NCC	7	70

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
VOLUNTEERING DURING COVID -19 PANDEMIC	CORONA WARRIOR AWARD	SUPRINTENDENT OF POLICE CHAMPAWAT	500
LITERARY WORK	BHANU SAHITYA AWARD	BHANU PRATISHTHAN /SAHITYA SANCHAY SHODH SAMVAD FOUNDATION GOVT. OF NEPAL	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHCHHATA PAKHWADA	80 UK BN NCC	COLLEGE CAMPUS CLEANING	6	62
CLEAN INDIA	NSS/NCC	NUKKAD NAATAK	4	32

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT AND FACULTY EXCHANGE EK BHARAT SHRESHTHA BHARAT	57	STATE GOVERNMENT	05

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	299676

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e- GRANTHALAYA 4.0	Partially	4.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40412	Nil	842	180000	41254	180000
Reference Books	535	Nil	Nil	Nil	535	Nil

e-Books	Nil	Nil	80409	5900	80409	5900
e-Journals	Nil	Nil	3828	Nil	3828	Nil
Others (specify)	225	Nil	Nil	Nil	225	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	0	10	0	0	4	10	10	11
Added	6	0	0	0	0	0	6	0	0
Total	37	0	10	0	0	4	16	10	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
225000	224269	425000	424626

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Different committees are formed under the supervision of the principal for all the maintenance and utilization purposes including all college amenities . Internal and external audits are conducted time to time .</p> <p><a href="https://www.svpgcollege.org.in/">https://www.svpgcollege.org.in/</a></p>
---

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SCHOLARSHIP FOR SC/ST/OBC/EWS/RWS MINISTRY OF DEFENCE	218	12000
b) International	NIL	Nil	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2019	30	S.V Gov. PG College Lohagaht	Arts	S.V Gov. PG College Lohagaht	M.A Sanskrit
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	11
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO KHO MALE	UNIVERSITY	156
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council members participated in all academic and extra-curricular activities of the college . All PG departments also have student council at department level . Students take the message to the local community and increase community participation . students also give suggestions for various college activities .

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Internal committees of staff members are formed for the execution of various schemes in college and during covid-19 pandemic, teachers were given responsibility for smooth running of all their possible departmental activities through online mode . 2. Some senior teachers are members of proctorial board .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Kumaun University's prescribed curriculum is followed. Some teachers of college are also members of board of studies at Kumaun University Nainital. They suggest their advice for curriculum development according to the need of college.
Teaching and Learning	Few classrooms were renovated to be used as smart classroom. Also a television was installed by RUSA to run smart classrooms. Some departments have been provided with computers and internet for the use in teaching purposes. Educational tours are organized by some departments. Some departments also use projectors in their classrooms while teaching . During covid -19 pandemic , completion of syllabus was done through online mode .
Examination and Evaluation	The academic calendar for the conduct of examination and evaluation is prepared by Kumaun University Nainital. Since college is affiliated to Kumaun University Nainital, the examination and evaluation are also held as per the rules of the university and the college strictly adheres to them. The college ensures the academic standards and transparency. The directives of the university are also discussed and informed by the principal in the staff council / meetings.
Research and Development	Research cell of the College promotes research and development programmes and activities. Various international and national seminars are also held at college level whereupon distinguished and learned resource persons share and deliver their cognitive ideas to

	<p>encourage and initiate research and development activities. Various research scholars are also registered under the supervision of the faculty members of our college to do Phd programme in their respective fields.</p> <p>The research cell of the college schedules the pre Phd course work classes in order to compliance of syllabus laid down by the research and extension cell o the university . The cell also tries its best to organize research methodology workshop for the benefit of research scholars and also motivates them to carry out standard research work .</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has library and reading room having approximately 84617( including N-LIST reading materials ) books/ journals/ references . College got registered under NLIST through which a certain number of e books and e journals are available for registred college users . Efforts are being made for automation of library through E-Granthalaya .</p>
Human Resource Management	<p>The head of the institution tries to allot different types of college jobs to the staff members ( teaching and non teaching ) accoring their interst apttture and capbilities by forming various committes so as to utilize their abilitiers to to the maximum in the progress of gthe college .At the end of every financial year the faculty members are required to submit self appraisal form which forms a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR. This acts as an incentive for faculty to improve their teaching techniques and methods of research work .All the faculty members execute various administative and secratriate works along with their academic duties</p>
Industry Interaction / Collaboration	NIL
Admission of Students	<p>Students are admitted in First Semester of UG and PG courses through their merit in the previous qualifying examination against the fixed number of seats available in each course of the college .The students themselves register online on University portal for admission and thereafter ,they contact respective commettees .</p>



## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online admission and examination fee submission is basically done by the students . During covid -19 pandemic , onlines classes were run hugely through google meet ,you tube link and google classroom applications. Moreover, rules of admission and number of seats availability are also uploaded on college website ..
Administration	College has its website and e mail id .All the corespondence with different offices is executed through email . Various meetings with higher authorities are attrended through Video Conferences . Any new guidelines or order is circulated through college website . Students fill an online registration form on university website .
Finance and Accounts	Account work is mostly done by college secretariat staff .Feeding data for staff salary and scholarships registration is done online .
Student Admission and Support	Online registrations are done at affiliating universitys portal . Merit list of the selected students is displayed on notice board as well as on college website . Whatsap groups have been created by the teachers so that their issues regarding threir academic or individual could be resolved . The collge also displays its notification on college website .
Examination	Examination schedules are uploaded on college website . Examinbation fee is paid online by the students . Besides , e - genertated admit cards and marksheets are obtained online by the students . Durin covid -19 pandemic , assignments for internal evaluation were collected through online mode .

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	1	27/08/2019	09/09/2019	14
REFRESHER	1	07/11/2019	21/11/2019	15
REFRESHER	1	02/11/2019	15/11/2019	15
REFRESHER	1	11/10/2019	24/10/2019	15
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	5	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. GPF loan facility is available for regular faculty members. 2. For regular female faculty members - CCL and Maternity leave is sanctioned. 3. For regular male faculty members - paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular faculty members. 4. Annual health check -up for NCC officer .</p>	<p>1. GPF loan facility is also available for regular non -teaching staff members. 2. For regular female nonteaching staff- CCL and Maternity leave is sanctioned. 3. For regular male nonteaching staff members - paternity leave is sanctioned. 4. Medical reimbursement is also provided to the regular non -teaching staff members. 5. For fourth class employees, uniform and shoes are also provided. 6. To some regular non teaching staff residential facility is also provided</p>	<p>1. Poor students' fund has been created in the college. Through it, students are given financial support to purchase their books and uniforms. 2. For the students from weaker strata of the society free coaching classes are also provided. 3. For economically and socially marginalized students scholarship is also bestowed upon them every year. 4. Annual health check -up for NCC cadets . 5. Uniforms are also provided to NCC Cadets by batalion office .</p>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are done time to time by the A.G, office Dehradun . Moreover, Internal audits are done by the team of the Directorate of Higher Education Uttarakhand .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One day seminar was conducted on 14-11-2019 for interation with parents . 2. Valuable suggestons were given by parents for quality enhancementr of college . 3 . The parents were also honoured with momentos . 4. This programme was represented by the Assistant Dirtector Dr B.S Harbola, Directorate of Higher Education Uttarakhand . 5. Various querries were also answered by the principal and other concernring faculty members .

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Registration was done for subscription of NLIST. 2. Student exchange programme was organised through EK BHARAT SHRESHTHA BHARAT . 3. Proposals were sent to start PG courses in Education , History , Sociology and Psychology . 4. Students were encouraged to take active part in departmental councils . 5. Seminar was held on QUALITY ENHANCEMENT AND INNOVATION . 6. Efforts were made to improve studnts attendance .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------



		community					
Nil	Nil	Nil	Nil	Nil	NIL	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
EXCURSION TO MAYAWATI ASHRAM	24/11/2019	24/11/2019	55
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Use of polyethene and plastics materials are banned around and inside the college - campus . 2. Tree plantation is done by students and faculty members on all national festivals . 3. Awareness programmes for environmental conservation are conducted by the college through NCC and NSS etc . 4. For collection and storage of rain water ,Rain Water Hasvesting system is established in science block .</p>
---

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>1- Title- student exchange under Ek Bharat Shreshth Bharat Objectives: • To provide opportunity to students to interact with students from a far distant state . • To exchange ideas and experiences among students and teachers . • Enhancing an out of box thinking among students. • Finding avenues for a future exchange of thoughts and opportunities between two institutions as well as states. 3- The context: Student exchange programme was a long suggested activity to be executed under IQAC meetings. This was fulfilled through Ek Bharat Shreshth Bharat scheme. 4- The practice: A group of 47 members from Karnataka visited Lohaghat and had lively interaction sessions between students and teachers. They also visited nearby places of historical ,geographical and mythological importance. Cultural programmes were also presented by students from both the states. 5- Evidence of success: All the students and teachers were highly inspired and Enthusiastic for the exchange programme. 6- Problems: • Due to bad weather few problems were faced during visits to various places. • Funds were not released in time. 2 Title- conduction of one day camps through NSS 2- Objectives: • To develop good and responsible citizens of the society through education. • To address difficulties and hard spots of students coming from underprivileged sections of society. • To help students lead towards the ultimate aim of education which all round development. • To participate in the process of social service through education. • To enhance activity based learning opportunities for students through participation, leadership and team work. 3- The context: To become self reliant is one the major aims of education. Students in college belong to different sections of society. NSS one day camps provide them an opportunity to interact and enhance knowledge. They also become more aware about their surrounding through these camps. 4- The practice: For the above objective one day camps are organised by NSS units of college. Students are informed in advance by the NSS coordinator. On the decided date students come on time and plan for the camp activity. Duties are allocated among all the students. Group Leaders are also chosen from the students. Most of the works are done by volunteers. This encourages them to</p>
--

become proactive and take initiative for any issue of concern occurring in their surroundings. They also realise their responsibility for society and feel more connected. Through these camps they discover relationship between education and life. Students also get certificates after successful completion of NSS camps. 5- Evidence of success: A remarkable number of students attended NSS camps and participated in community works of college. Students show enthusiasm in all camp activities. This also inculcates leadership quality among students. Students realise the social aims of education through NSS camps. 6- Problem: • Not many external experts were easily available to take intellectual sessions. • Irregularity of students due to bad weather and other constraints.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.svpgcollege.org.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness College is situated in hilly area Uttarakhand. In spite of various constraints, it is catering needs of the students coming from underprivileged strata of society. Approximately 75 of enrolled students are girls, who are provided with an opportunity of getting education and becoming self reliant through our institution. Off and on , classes are also run through EDUSAT . Hard working faculty members ensure the involvement of students in all college activities and encourage them with higher academic performance .

Provide the weblink of the institution

<https://www.svpgcollege.org.in/>

### 8.Future Plans of Actions for Next Academic Year

1. New value-added courses will be introduced in the institution. 2. Compost pits will be dug for weeding out all the old assignment in an eco- friendly way. 3. More activities will be executed through active involvement of NCC and NSS. 4. Smooth functioning of all college academic and administrative tasks will be ensured through online mode. 5. Awareness programmes will be conducted for sensitizing students and communities for difficulties arisen due to Covid-19 Pandemic. 6. Efforts will be made to mitigate the huge losses and adversities incurred due to Covid -19, particularly in academic achievements of students. 7. Registration under INTERNSHALA will be done to encourage job oriented programmes in the institution.