YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S. V. GOVERNMENT P. G. COLLEGE
• Name of the Head of the institution	Dr Sangeeta Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	NA
• Mobile no	9359411473
• Registered e-mail	govtpgcollegelohaghat@gmail.com
• Alternate e-mail	manojmelaghat@gmail.com
• Address	village- Chauri Bhatt
• City/Town	lohaghat
• State/UT	Uttarakhand
• Pin Code	262524
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**KUMAUN UNIVERSITY NAINITAL/ SSJ UNIVE5SITY ALMORA**
• Name of the IQAC Coordinator	**MANOJ KUMAR**
• Phone No.	**09411790874**
• Alternate phone No.	**9411790874**
• Mobile	**9411538852**
• IQAC e-mail address	**iqaclohaghat@gmail.com**
• Alternate Email address	**manojmelaghat@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.svpgcollege.org.in/naaciqac
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svpgcollege.org.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65.20**	**2004**	**15/09/2004**	**15/09/2009**
Cycle 2	**B+**	**2.66**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**19/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SV Govt P.G.College Lohaghat	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Updation of college website was executed . 2. Collection of five years data for the submission of pending AQAR . 3. Value Education and Life Skill Cell was formed . 4. In house news letter "Gavaksh" was published . 5. Discussion and reviewing of add on courses were done to initiate Add-On Courses . 6.Matri Bhasha Diwas was celebrated . 7. Namami Gange campaign was launched on 12/03/2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation of departmental association was recommended by IQAC	Departmental associations were formed in all the departments
DAPRR (DEPARTMENTAL ACADEMIC PERFORMANCE RECORD REGISTER)was instructed to maintain.	Booklets of DAPRR were prepared and handed over to all HODs of the college
Focus on preparing Mentorship Register was recommended by IQAC	Process of mentorship has been discussed .
Ensuring Academic and Administrative Audit	Under process .
Add-On Courses will be prepared in some subjects	Proposals for Add-On Courses were received by 4 departments .
Emphasis will be laid on blended mode of teaching .	Completion of syllabus was ensured through online and offline mode .
Online webinars will be conducted by departments .	Webinars were conducted by most of the departments .
Formation of a registered Alumni Association will be initiated .	Some Alumni were contacted for the formation of association .
To launch Namami Gange Campaign	Namami Gange Campaign was launched at SVGPG COLLEGE .Various awareness activities were conducted by the college.
To commemorate Azadi Ka Amrit Mahotsav	Azadi Ka Amrit Mahotsav has been celebrated throughout the year since 15 August, 2020 .
Construction Work for boundary wall under State Sector grant during 2020-2021	MOU was signed with Uttarakhand Krishi Utpadan Vipanan for the construction of boundary wall at college .

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
nil	08/02/2019

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	18

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	2844

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	SC-19% ,ST-04%, EWS-10%, OBC-14%

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	778

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of sanctioned posts during the year | **0** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**50**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18,50,110**
4.3 Total number of computers on campus for academic purposes	**36**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is prescribed by Kumaun University Nainital / Soban Singh Jeena University Almora and followed by our institution. Salient feature of curriculum (ex-academic course etc.) is published each year in college brochure which is provided to students along with the admission forms. Faculty members also play crucial roles in imparting curriculum to students . While delivering curriculum the teachers of the college always ensure that new knowledge is inculculated in such a way that traditional knowledge and individual traits of all the students are preseserved and enhanced.Faculty wise

and departmental time tables are prepared at the beginning of new session of semesters and periods are allocated every year to ensure effective delivery of curriculum . The college has practiced a curriculum design model by considering the best of the features of the models like the reputed universities and colleges recommended course composite structure. In science faculty, besides theoretical segment ,more than 50% courses are having practical based on lab components . Most of the faculty members have prepared teaching action plan and the head of the institute frequently instructs to follow it. Several courses requiring scientific tools / accessories have also been run successfully in the interest of the learners. Teacher training programme is imparted through self financed, B.ED courses in our college. During the implementation of all educational processes ITC is used quite effectively. Most of the departments have been provided computer system with high speed internet connection. The teachers use projectors in the processes of imparting education so that the students could take more interest. Syllabus and course outcomes are also uploaded on college website .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	, https://www.svpgcollege.org.in/naac-iqac/, https://www.svpgcollege.org.in/syllabus/ & https://www.svpgcollege.org.in/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic and institutional calendar issued by Kumaun University Nainital and SSJ University Almorafor the conduct of continuous internal evaluation on the basis of the assignments, project works, practical, dissertation ,presentationand viva voce throughout the prescribed courses in each semester. The marks obtained by the students in CIEprocess are added to the marks gained by them in theory examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svpgcollege.org.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution focuses on the integrated crosscutting issues like gender, human values, conservation of native culture and environment sustainability via its various programmes, seminars, webinars and workshops.

In collaboration with department of Zoology and Botany, twodays workshop on WATER CONSERVATION was organized.The workshop was sponsored by USERC.Eminent scientists Dr . Bhavtosh Sharma, Sri Rajendra Bisht andDr Vikas Kandarigave lectures on Water Conservation .Wherein the significance of water conservation was hugely discussed and emphasized. The students from science stream as well as humanities took keen part in it. More than 500 students and faculty members participated in online and offline mode.

On WOMAN'S DAY (8 March, 2021) a seminar on WOMAN'S SELF RELIANCE was conducted by Career Counseling Cell in collaboration with NSS. External experts, Miss Pratibha Krishnayya, founderof the Himalayan Bloom NGO and former Zila Panchayat Chairperson Mrs Sushma Fartyal were invited to present insights into the issues like human values, social status of women, their education and challenges faced by them. Besides, the issues pertaining to rural areas were also

discussed by Mrs Sushma Fartyal. Through this programme universal approach towards the growth of woman's status in the society was also highlighted. More than 400 students and faculty members of the college attended the seminar.

Matri Bhasha Diwas was commemorated in our college to preserve the essence of Mother tongue and Lingua -Franca. Senior writer Dr T.R Joshi was the chief guest of the programme. Through self composed poetry, singing and cultural events , the programme made efforts to convey the message to safeguard the mother tongue as it sets milestone in the shaping the cognitive and emotional aspect of the learners .

Since 2021, Azadi ka Amrit Mahotsav has been celebrated in our college through various events to retrace the undying history of struggle for Indian independence. Sole aim of the prograame has been to accumulate the tremendous history of Indian Independence so that the learners could comprehend most of the historical events and struggle for freedom through online and offline lecture series, seminars, webinars, cultural shows, plays, article writing, poetry recitation and so on.

Various activities were organised under Namami Gange Programme.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**B. Feedback collected, analyzed**

be classified as follows	**and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2844

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

748

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes special programes for the students at the commencement of the academic session for the new batch every year at PG level . The program would help students get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes,

the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. However , on account of Covid pandemic, above said programme could not be organised during the year . It could be organised once the institution comes to normal phase .

Advanced learners are identified on the basis of the marks obtained by them after the evaluation of their assignment. They are encouraged and advised to participate in group discussion, seminars, article writing contest to develop their analytical and problem solving abilities in them. They are also encouraged to take part in competitive examinations such as civil services, Combined Defense Services, UGC NET, CSIR NET and so on.

Our college practices a special segment to encourage slow learners through robust academic counseling process. During the time of admission Principal interacts with the students to assess their needs and aspirations. Further during the course of study ,group of students are assigned to Career Counseling Cell. Special classes and tutorials are also conducted to enhance the abilities of the students. For the students from marginalized strata of the society, remedial classes and coaching classes pertaining to competitive examinations are conducted at college level. The students are regularly monitored and counseled by theCareer Counseling Cell and thefaculty members of related departments. Assignments are given to improve their learning level. Attendance is also monitored by the teachers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2844	32

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing student learning experience, the institute caters student centric methods like experiential learning through project, practical and field work in Science and Geography.Challenges, problems and complications of the subjects occurred during the class or theoretical learning, are often solved through experiential learning .Teachers also maintain a healthy relationship with the students so that they may feel free to cleartheir doubts .Participative learning is done through seminars and discussions at B.Ed level and students presentation at PG level. In2020-2021 , active participation of students got hindered due to physical distancing obligation of Covid -19.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The global pandemic of the Covid-19 has impacted the education sector tremendously. It has presented the educational community around the nation numerous challenges in continuing the learning process. Our college also experienced an irreversible learning crisis amid the pandemic. The pandemic forced the college to shift to a virtual and blended mode of learning. Smooth fuctioning of online classes was monitored by the Head of the Institution . A nodal officer to give weekly report of online classes was appointed bythe Principal . The appointed Nodal Officercolected the data of online classes from all the faculty members which was monitored by the Principal of the college and also sent to the Directorate of Higher Education whenever asked .

Information and Communication Technology (ICT) has helped the college to survive and adopt the new ways of online learning. Some prominent ICT tools such as GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM, Government's ambitious initiative EDUSATand YOUTUBE platforms (various YouTube lectures and e-contentsdevelopedbythe faculty members of the college) have been hugely utilized by the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) system at the institutional level is executed hugely through the assignments, written tests and fieldworks given to the students by the faculty members .Seminars and dissertation works are also done at PG level . Moreover ,attendance of the students is also taken as an internal evaluation criterion .

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is followed in SV Govt PG College Lohaghat in terms of dealing with internal

examination related grievances. The internal examinations are performed throughout the semester.

Faculty evaluates assignments based on the given questions / topics which consist of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students on their request (otherwise preserved in the departments)thus maintaining the transparency of the marks assigned and to resolve grievances if any.

The experiment / practical / field work performed by the students is immediately evaluated by the faculty members and the performance marks are assigned.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes

It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective UG/PG program.

Course Outcomes

It gives the resultant knowledge and skills the student acquires· at the end of each course. It defines the cognitive processes a course provides.

Programme and course outcomes have been uploaded on college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.svpgcollege.org.in/naac-iqac/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

institution

Programme Outcomes

Creating and developing among students aptitude/ skill/ ability/ capacity for-

1. **Employment**

2. **Research**

3. **Critical thinking**

4. **Social awareness and interaction**

5. **Ethical and responsible citizen**

6. **Awareness of and sensitivity to environment and sustainability**

7. **Women empowerment and inclusive Education.**

Course Outcomes

It includes-

1. **Knowledge and skill of the subject.**
2. **Awareness and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment and discriminatory and exclusionary practices.**
3. **Interest and capacity for research , and**
4. **Employment capacity.**

Evaluation

A student's acquired cognitive level, capacity for critical thinking and skills are evaluated by our college through Internal Evaluation, such as assignments, dissertation ,seminars practical assesment andtermSemester Examination .

All the considerable points after evaluations are discussed in IQAC meetings and minutes are made for the upliftment of student's academic achievement .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.svpgcollege.org.in/naac-iqac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

982

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

S.V Govt. PG College Lohaghat has created an ecosystem for the post-graduate students to explore their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the college . The teachers inculcate research culture among the students and encourage for creativethinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia.

College has also subscribed toINFLIBNET-NLIST Research Cell/ Centre for Pre -PhD Course Workhas been established in college .

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation and water conservation. Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and so on .

The NCC unit of the college comes under 80 UK BN NCC. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness ,Swachhta Abhiyan and so on .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2452

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at Chauri Village. It has a lush green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. Green campus with variety of trees and plants in surrounding.
2. Classrooms with optimum facilities.
3. Principal Chamber with computer & internet connection and telephone facility.
4. IQAC Cell having computers and internet facility.
5. Separate Common Room for girls.
6. Quarter for Peon-cum-watchman.
7. Separate wash rooms for students and staff members.
8. Inverter/UPS facility for office.
9. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
10. All departments having computers with internet connectivity .
11. Edusat room with ICT facility .

NOTE: Two DPRs have bben sent repectively for Girls' hostel and Commerce Faculty .

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment

2. Separate office for NCC and required equipment

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

S.V.GOVT P.G COLLEGE LOHAGHAT has an open stage and auditorium for cultural activities. Indoor facilities for Table Tennis game has been established in college campus. Vast sports ground for football, cricket and other athletic games are also available. Sports and cultural in charge have also been appointed by the principal from among the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,42,325

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The govenment of Uttrakhand has provided eg4 software for automation of college library . The college has been cataloguing the books to maintain them in e-formatso that the students in future could get an easy access to it whenever and wherever they are present . The work is still under process . Cataloguing work is being done by the college faculty members and other support staff of the college . Almost 20,000 books have already been catalogued .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

833900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

On December 12, 2020 Honourable MLA Lohaghat Sri Puran Singh Fartyal inuagurated 4G WIFI facility at college to facilitate itwith high speed internet connectivity . Moreover the institute has added projectors and computeer through SC Sub Plan and RUSA to its IT segment . They are frequently used for online classes, webinars , seminars and workshops whenever needed .

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

230327

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Funds required for establishment of physical facilities are released by the state government. Departments present written requests regarding their requirements to the Principal. Considering the applications received by the departments ,appropriate budget is allocated by the Principal.

Maintenance works are mostly done by making use of the amount

available in boy's funds as and when required.

laboratory, library, sports complex, computers, classrooms et.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of lab assistants and class fourth staff on daily basis and periodically. And care has been taken to keep the equipments, machine etc in working condition. A brief description is presented below on maintenance and utilization of some facilities.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Due to the vacant post of librarian, the library is assisted by physics lab assistant and fourth class staff. Maintaining of stock register, new books and entry distribution of books is done by both of them. For ensuring the maintenance of computers and internet system for E Granthalaya, technician is hired on the basis of the request letter presented to the principal by the E-Granthalays coordinator. Verification is done as a part monitoring by the head of the institute. IQAC also makes co-ordination in respect of procurement of journals.

Computers:

The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software and CCTV camera are maintained by hired technicians on the request letter produced by the respective departments.

Classrooms, Conference Hall:

Classrooms and conference hall are provided with enough seating capacity .LCD Projectors in some classes are also available. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is checked and maintained by the hired technician.

Laboratory:

Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained .Equipments are maintained

properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external hired agencies.

The below mentioned points are inspected before start of every semester.

1. Classroom facilities such as furniture, lights, LCD projector and sound system, availability of internet connections are inspected before start of every semester.

2. Working condition of computers, devices, and equipments is ensured.

3. Working condition of inverters in the workshop is ensured.

4. Stock checking activity is done prior to start of new semester.

5. Library and reading room committee collects specific needs of the students and staff.

6. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

183

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

330

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

S.V GOVT P.G.College Lohaghat has a healthy representation and engagement of students, student union and department councils in various administrative activities . Owing to Covid -19 ,the student council and student union were extended for one year and consquently most of the programmes ,activities like curricular and extracurricular activities could not be organised . However whichever was organised , they participated actively .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration of Alumni Association is under process .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute

VISION:

To establish the college as a vibrant centre of learning with national image of cognition –science, research- extension, training and creative consultant in various fields of higher education, which has a popular reputation for its quality and which assists the learners to recognize their all- inclusive potential and could provide the opportunity for the progress of the nation with the great sense of comprehensive utilization in the personal and national life.

MISSION:

To be the best at serving society through the college, the following strategic characteristics and aspirations enable the College to realize its vision:

- To highlight the sense of state and national character with hilly background.
- Contribution of the state in national upgradation.
- To create knowledge in traditional and modern field through quality teaching and learning, research, extension and consultancy, driven by innovative competencies and ethical values.
- Optimum development of human resources through elevation of arts, science and culture.

Formulation of action plans, teaching action and defining the policy objectives attempt to address the issues of systematic change to provide quality education. Creating frameworks, systems and processes the college intends to reinforce the culture quality education. All the systems work together as a team aiming to be champions of organizational change. The Departments fostera healthy atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life

are discussed to promote efficient functioning of the College. Members of various committees help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale and motivation. Believing in decentralization, the college implements policy decisions directed by the Directorate of Higher Education, finance, infrastructure etc. with the help of members of the College Committee. All various committee members discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented.

Believing in democratic values, the institution has decentralized and participative management is practiced. The fruition of this was channelized in two days State level workshop "Water Conservation "

Objectives:

- To sensitize people for saving water.
- Awareness for conserving water resources in hilly area.
- Techniques to conserve water.
- Awareness for water born diseases and its solution.
- How water quality can be improved.
- Awareness about health and hygiene.

Workshop

Since it was a gigantic activity including disciplinary and multidisciplinary fraternity, for two days this workshop was organized. The workshop was sponsored by Uttarakhand Science Education and Research Centre (USERC) Dehradun , Information and Science and Technology Department , Uttarakhand in collaboration with Swami Vivekanand Govt Post Graduate College Lohaghat . Eminent scientists like Dr Bhawtosh Sharma from USERC, Dehradun, Dr Vikas Kandari,Dr Dharmendra Kumar , Sri Rajendra Bisht and Dr Manoj Kumar delivered lecture and gave hands on training . Towards the end of the programme The Pricipal of the college expressed her vote of thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2 - Strategy Development and Deployment

Admission of Students

Students are admitted in First Semester of UG and PG courses through their merit in the previous qualifying examination against the fixed number of seats available in each course of the college .The students themselves register online on University portal for admission and thereafter, they contact respective committees.

Human Resource Management

The head of the institution tries to assigndifferent sortof college duties and responsibilitiesto the staff members (teaching and non teaching) according to their interest, aptitude and capabilities by forming various committees so as to utilize their abilities to the maximum in the progress of the college . At the end of every financial year the faculty members are required to submit self appraisal form which forms a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR. It acts as an incentive for faculty to improve their teaching techniques and methods of research work .All the faculty members execute various administrative and secretariat works along with their academic duties.

Library, ICT and Physical Infrastructure / Instrumentation

College has library and reading room having approximately 84617(including NLIST reading materials) books/ journals/ references. College got registered under NLIST through which a certain number of e books and e journals are available for registered college users. Efforts are being made for automation of library through EGranthalaya.

Research and Development

Research cell of the College promotes research and development programmes and activities. Various international and national seminars are also held at college level whereupon distinguished and learned resource persons share and deliver their cognitive ideas to encourage and initiate research and development activities. Various research scholars are also registered under the supervision of the

faculty members of our college to do PhD programme in their respective fields. The research cell of the college schedules the pre PhD course work classes in order to compliance of syllabus laid down by the research and extension cell o the university. The cell also tries its best to organize research methodology workshop for the benefit of research scholars and also motivates them to carry out standard research work.

Examination and Evaluation

The academic calendar for the conduct of examination and evaluation is prepared by Kumaun University Nainital. Since college is affiliated to Kumaun University Nainital, the examination and evaluation are also held as per the rules of the university and the college strictly adheres to them. The college ensures the academic standards and transparency. The directives of the university are also discussed and informed by the principal in the staff council / meetings.

Teaching and Learning

Few classrooms were renovated to be used as smart classroom. Also a television was installed by RUSA to run smart classrooms. Some departments have been provided with computers and internet for the use in teaching purposes. Educational tours are organized by some departments. Some departments also use projectors in their classrooms while teaching. During Covid -19 pandemic, completion of syllabus was done through online mode.

Curriculum Development

Kumaun University and Soban Singh Jeena University'sprescribed curriculum is followed. Some teachers of college are assigned the duty of evaluation/ assessmenrt and paper setting at Kumaun University Nainital and Soban Singh Jeena University Almora . They suggest their advice for curriculum development according to the need of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

https://www.svpgcollege.org.in/about-us/

File Description	Documents
Paste link for additional information	https://www.svpgcollege.org.in/about-us/
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE SCHEMES

TEACHING

1. GPF loan facility is available for regular faculty members.
2. For regular female faculty members – CCL and Maternity leave is sanctioned.
3. For regular male faculty members – paternity leave is sanctioned.
4. Medical reimbursement is also provided to the regular faculty members.
5. Annual health check -up for NCC officer.

NON TEACHING STAFF

1. GPF loan facility is also available for regular non -teaching staff members.

2. For regular female nonteaching staff- CCL and Maternity leave is sanctioned.

3. For regular male nonteaching staff members – paternity leave is sanctioned.

4. Medical reimbursement is also provided to the regular non -teaching staff members.

5. For fourth class employees, uniform and shoes are also provided.

6. To some regular non teaching staff residential facility is also provided

STUDENTS

1. Poor students' fund has been created in the college. Through it, provision is made to give financial support to purchase their books and uniforms.

2. For the students from weaker strata of the society free coaching classes are also provided.

3. For economically and socially marginalized students scholarship is also bestowed upon them every year.

4. Annual health check -up for NCC cadets.

5. Uniforms are also provided to NCC Cadets by battalion office

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report (ACR) is filled by teaching faculties and other non teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education.

While applying for the senior pay grade under Career Advancement Scheme (CAS) score is claimed by the teachers. Thereafter CAS files

along with all the documents are thoroughly examined by IQAC. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education, Uttarakhand for further process

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audits are done time to time by the A.G, office Dehradun . Moreover, Internal audits are done by the team of the Directorate of Higher Education Uttarakhand . However, it has not been executed since 2017 .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Whenever a need arises in any of the departments in college, it is taken to the Principal . Principal may hold a meeting with IQAC regarding the appropriateness of the presented requirement. After consideration by IQAC and the Principal, a committee is formed for the purchase of the required articles. Quotations from various suppliers are also invited through office. Principal and IQAC members observe that all the available resources are utilized to the optimum level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Formation of departmental association was recommended by IQAC Departmental associations were formed in all the departments DAPRR (DEPARTMENTAL ACADEMIC PERFORMANCE RECORD REGISTER)was instructed to maintain. Booklets of DAPRR were prepared and handed over to all HODs of the college Focus on preparing Mentorship Register was recommended by IQAC Process of mentorship has been discussed . Ensuring Academic and Administrative Audit Under process . Add-On Courses will be prepared in some subjects Proposals for Add-On Courses were received by 4 departments . Emphasis will be laid on blended mode of teaching . Completion of syllabus was ensured through online and offline mode . Online webinars will be conducted by departments . Webinars were conducted by most of the departments . Formation of a registered Alumni Association will be initiated . Some Alumni were contacted for the formation of association . To launch Namami Gange Campaign Namami Gange Campaign was launched at SVGPG COLLEGE .Various awareness activities were conducted by the college. To commemorate Azadi Ka Amrit Mahotsav Azadi Ka Amrit Mahotsav has been celebrated throughout the year since15 August, 2020 . Construction Work for boundary wall under RUSA grant during 2020-2021 MOU was signed with Uttarakhand Krishi Utpadan Vipanan for the construction of boundary wall at college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared and displayed on college website. The Time table , made at college level is circulated in all the departments and strictly followed. Admission to various semester, examination schedule, holidays and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend their classes. The teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute are also discussed whenever they interact with their respective teachers. Orientation Programme for the students is also proposed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We ensure that male female ratio is well balanced in college. Due care is taken that discrimination on basis of gender is not tolerated at any level. Governed by a lady principal all the lady teachers and other ladies staff are playing major roles in well functioning of college. Girl students are the majority in our college. More number of ladies at important positions reflects gender in the institution. Moreover, male faculty members andcollege staff are also harmonious and cooperative along with the female staff. The college portrays a balanced feature of male female ratio in the best utilization of the human resource towards the all round development of the college.

Both girls and boys equally take part in NSS and NCC activities. Special lectures on gender sensitization are conducted during NSS camps and career counseling sessions. On International Women's Day (8th March 2021) Miss Pratibha Krishnayya well known woman entrepreneur of this region interacted with students and took their queries regarding gender issues and ways to make a safer world where every individual is unbiased being a co-educational institute both boys and girls get an equal opportunity to learn acceptance and respect for the other gender.

File Description	Documents
Annual gender sensitization action plan	https://www.svpgcollege.org.in/gender-equality/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has a management for solid/liquid/ e- waste , degradable and non degradable wastes . It is carried out by maintaining / placing separate " Use Me " Dustbin for each in the college campus and all departments . Solid wates are managedbysanitary landfills . The college has made a trench for it .In this procedure, layers are compressed covered with earth .

Liquid waste is managed by a compost pit made in the college campus .

For e-waste management , e-waste drop box has been preparred to dispose e wastes after e use .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**C. Any 2 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and

morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Holi Milan celebration with active participation of Student Union of the college New Year celebration, National festivals etc. religious ritual activities through the various lectures and preaching of Swami Vivekanand are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have many infrastructures for a variety of sports activities for the physical development of the students.

In this way SV Govt PG College emphasizes on the efforts in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste,

religion, race sex.

Swami Vivekananda Government Post Graduate College Lohaghat sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svpgcollege.org.in/value-education-2/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Swami Vivekanad Government Post Graduate College Lohaghat is one of vibrant centers of learning with national image of knowledge. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture with number of festivals, celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them know about different cultures and cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is celebrated on 15th August commemorating the nation independence from United Kingdom on 15th August 1947. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past.

Besides these two national days, a number of other national and international days are also celebrated in our institution so that students get idea about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi,

Sardar Vallabhbhai Patel etc. International Women's day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.This day is celebrated to promote the values and principles of a true teacher.Students offer gifts to the teachers and thank teachers by expressing their gratitude. Hindi Diwas is also celebrated on 14th September by Hindi department. On this day, different activities like speech competition, poem recitation etc. are organized in the college. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. "Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi's vision of clean India.It was also commemorated as the International Non Violence Day. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. It is a day of special occasion to encourage and reinforce the government dedication to preserve and strengthen unity, integrity and security of nation. Run for Unity was also organized at the college.

26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. It was declared by govt. of India to celebrate 26th November as constitution day every year. Therefore, by means of their celebration the students are provided with an opportunity to have an insight into the event and struggle and sacrifice made to achieve this. Holi is also celebrated every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice:

"Promotion of Research Oriented Culture in the College"

1. . Objectives of the Practice
   ○ To strengthen the culture of research among the faculties and research scholars of the college.
   ○ To encourage faculty/research scholars to publish research papers in the UGC Approved/CARE listed/ refereed journals.
   ○ To facilitate the faculty who are approved research supervisors.
   ○ To encourage faculty to organize college/regional/state/national/international level seminars and workshops.
   ○ To motivate the faculties to get membership of Professional Bodies
   ○ To arrange field visits /trips for research based activities.
   ○ To identify research aptitude among students and to provide them necessary guidance
   ○ To motivate faculty to undertake more research projects.
   ○ To motivate research scholars to enroll in workshops related to research methodology.

1. The Context:

It has to be acknowledged that research, per se, is a rigorous

activity and it really requires a genuine passion to take up research activity of any type. Besides this, there are some other important factors/ hurdles which come in the way of college teachers undertaking research activities on a large scale, such as more teaching load on teachers as compared to their university counterparts, lack of adequate infrastructure in the colleges generally for undertaking research activities, dearth of funds for research projects and lack of other incentives for pursuing research. But the college Management and the Principal of the college have taken several initiatives to address the above mentioned issues as a result of which there has been a sea change in the research culture of the college, as a result of which the college has been able to achieve commendable results in different types of research activities .

1. The Practice:

There is a well-structured mechanism for strengthening the research culture in the college under which there is a Research Advisory Committee which oversees the research activities of different types. This Committee consists of principal (as Chair person) one college research cell coordinators-Dr Prakash Lakhera and three other coordinators respectively Dr Dharmendra Kumar Rathaur for Science, Dr Archna Tripathi for Arts and Dr Ravi Sanwal for Commerce. The Committee sensitizes the other faculty members about the guidelines rules and procedures of quality research. It invites officials to deliver lectures. The following steps have been taken for enhancing the research culture of the college:

- Adequate infrastructure is provided by the college for smooth implementation of research and publication.
- The college has subscribed to N-LIST, INFLIBNET e journals.
- Books and journals according to the needs of researchers are made available in the college library.
- The faculties are encouraged to organize the Regional/State/ National level workshops/seminars/conferences.
- The faculties and researchers are motivated to present research papers in different International and National Conferences. Leaves are sanctioned as per norms for paper presentation.
- Duty leave is provided to faculty members for attending meetings/survey work related to research projects.
- Teachers, who have not started their Ph.D. work, are also motivated to register for such programs.
- Faculty members are also motivated to apply for UGC sponsored

PhD Faculty members are also motivated to apply for UGC s Faculty members are also motivated to apply for UGC sponsored Ph.D programs ponsored PhD programs programs.

1. Evidence of Success

The impact of the above practice to strengthen Research and publication practice among the faculty /research students is evident in the data given below:

3.3.1 Number of Ph.Ds registered per eligible teacher during the year

Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.

Qualification (Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.) and Year of obtaining

Whether recognised as research Guide for Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.

Year of Recognition as Research Guide

Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution

Name of the scholar

Year of registration of the scholar

Title of the thesis for scholar

DR TOFIK AHMAD

Ph.D

YES

2020-2021

YES

MANOJ

2020-2021

AWAITED

SUNIL LOHANI

2020-2021

AWAITED

DR SUAMN PANDEY

Ph.D

YES

2019-2020

YES

SUNIL KUMAR

2019-2020

AWAITED

2020-2021

YES

MANNU SINGH

2020-2021

AWAITED

2020-2021

YES

ASTHA CHAND

2020-2021

AWAITED

DR MAHESH KUMAR TRIPATHI

Ph.D

YES

2017-2018

YES

NA

NA

NA

DR VIDYA KUMARI

Ph.D

YES

2019-2020

YES

GAYTRI

2019-2020

AWAITED

Ph.D

YES

NEELAM KUTIYAL

2020-2021

AWAITED

AMBIKA

2020-2021

AWAITED

SARITA PATEL

2020-2021

AWAITED

DR ARCHNA TRIPATHI

Ph.D

YES

2018-2019

YES

KALPANA DEVI

2019-2020

AATMA NIRBHAR BHARAT MEIN PARVATIYA MAHILAON KA YOGDAAN

ABHINAV GAHTORI

2020-2021

AWAITED

POOJA

2020-2021

AWAITED

VINEETA

2020-2021

AWAITED

DR PRAKASH LAKHERA

Ph.D

YES

2016-2017

YES

GEETA

2020-2021

AWAITED

DR RAVI SANWAL

Ph.D

YES

2020-2021

YES

DEEPAK PANDEY

2020-2021

AWAITED

DR DHARMENDRA KUMAR

Ph.D

YES

2016-2017

YES

LATA KHARKWAL

2020-2021

AWAITED

DR ANEETA KHARKWAL

Ph.D

NO

NA

YES

NA

NA

NA

DR KAMLESH SHAKTA

Ph.D

YES

2020-2021

YES

AKANKSHA GOSWAMI

2020-2021

GEETA VISHYAK AADHUNIK DARSHANIKON KA MAT

SHWETA KUMARI

2020-2021

UTTARAKHAND MEIN KUMAUN KE SANSKRIT SAHITYAKAR- EK ADHYAYAN

GOVIND PANDEY

2020-2021

AWAITED

HARISH CHANDRA

2020-2021

AWAITED

DR VIMLA DEVI

Ph.D

NO

NA

YES

NA

NA

NA

DR PUSHPA

Ph.D

NO

NA

YES

NA

NA

NA

DR SHYAMENDRA PRATAP SINGH

Ph.D

NO

NA

YES

NA

NA

NA

DR RITU MITTAL

Ph.D

NO

NA

YES

NA

NA

NA

1. **Problems Encountered and Resources Required:**

- As compared to universities, the college teachers have less time for pursuing research work as they are saddled with quite a lot of teaching load and other responsibilities.
- They get comparatively less opportunities of networking with international research organizations to collaborate.
- There are no Research Fellowships for Research scholars in colleges.

The resources required for enhancing the environment of the research and publication are:

- There should be more funding from the funding agencies.
- Teaching load on teachers pursuing research should be eased.
- ICT infrastructure are provided to researchers to pursue their research in an uninterrupted manner, it can further enrich

Best Practice 2

1- Title of the Practice- ONLINE CLASSES

2- Objectives of the Practice

? To conduct classes by online mode and complete the prescribed syllabus within time

? To compensate the academic loss of students due to COVID pandemic

? To make the students more informed amid their absence due to lockdown

? To provide students good quality study material

? To help students overcome stress and anxiety due to extreme COVID circumstances

? To maintain data of the students who have taken admission in college

3-The context

COVID pandemic has forced the world to impose lockdowns. during lockdown school colleges were closed first as children could become one of the most vulnerable victims of any disease. Since college remained closed during lockdown, regular classes were not held. As a result, acquainting students with knowledge and completing syllabus within time became a challenge. The above challenge was decided to be faced by running online classes through various mediums available.

4- The practice

After receiving guidelines from higher authorities, the Head of the Institution instructed all the faculty members to conduct classes through online medium. As none of the teachers and students had ever witnesses such situation before, therefore it was a challenge to overcome the initial inertia for online classes. Teaching faculties had to put efforts to make the students adopt online mode of teaching and learning. Gradually things took in shape and students not only adopted but also excelled with the new medium of learning. The Principal appointed a nodal officer among the faculty members to collect data of online classes, which was later monitored by the Principal and also sent to the higher authorities whenever asked.

5- Evidence of success

After overcoming the initial obstacles before online classes, college faculties were able to run the classes smoothly. The whole prescribed syllabus was completed within time and none of the student had to face a session drop. Teachers took classes through google meet, whatsapp groups, google classrooms etc . Students were also provided with pdf files of their course materials. Few teachers created their YouTube channels to delivers video lectures while some other created e-content. Students were able to complete their curriculum with quality learning. Internal assessment was done by the college in which most of the students performed well. Final year students also appeared in external exams and came out with good result.

6- Problems Encountered and Resources Required

The main problem faced by the college in this respect is that many of the students in our college come from economically weaker sections. All the students don't have their own mobile phones. Some of those having their own phones couldn't recharge their phones regularly with data packs. Also many of the students come from remote villages of Uttarakhand where good quality internet not available. The online classes was were conducted in spite of all such problems .

File Description	Documents
Best practices in the Institutional website	https://www.svpgcollege.org.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WORKSHOP ON WATER CONSERVATION

By a long chalk, human life depends on water and therefore without water survival of living and non living things is beyond the dreams. Existence of either human being or flora and fauna on the earth hugely seeks dependence on water. From cradle to the grave, the water proves its significance. However, life of the life –giving water on the earth is at the verge of extinction. As long as we save a single drop of water, the imagination of human and the survival of

the vegetation on the blue planet cannot be possible.

Thus underlining the significance of water , Swami Vivekanand Govt Post Graduate College , Lohaghat organized two days workshop on "Conservation of Water " on 16-17 March 2021 in collaboration with G.B Pant National Institute of Himalayan Environment ,Kosi Katarmal , Almora (Uttarakhand) ,sponsored by Uttarakhand Science Education and Research Centre (USERC) , Dehradun . Well known scientist, environmentalists and subject experts gave their presentation, hands on training to water quality and lectures on various topic related to water conservation.

First day, on 16 March, 2021 registration of the participants, formal welcome ceremony of the guests, inaugural address by the principal of the college and various lectures pertaining to the water conservation were carried out.

Second day, on 17 March, 2021 hands on training for water testing and various lectures to conserve water were organized .Towards the end of the session, vote of thanks was extended by the Principal of the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Workshop on Research Methodology will be conducted .
- Botanical garden will be etablished .
- Inhouse publication of Research Journal / Magazine will be initiated .
- IIQA / SSR will be filed .
- Workshop on IPR will be conducted .
- Efforts will be made to get projects in some departments .
- Steps will be taken to establish a digital library .
- Separate building for library and reading room will be etablished .