



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S. V. GOVERNMENT P. G. COLLEGE

VILLAGE-CHAURI BHATT
262524

<https://www.svpgcollege.org.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1979 S V Government P G College has been catering needs of marginalised students mostly belonging to rural hills of Uttarakhand. College Lohaghat is located in a village Chauri Bhatt in Champawat district of Uttarakhand. Located at an altitude of about 1800 meter above sea level, It is a remote hilly area and the college campus draped with Deodar trees (*Cedrus deodara*) itself is situated in a hillock on the outskirts of the Nagar Palika Lohaghat. The college is surrounded by a number of hamlets and a Lohaghat town. Therefore most of the students belong to a rural background. The college has attained the potential to become an established centre for learning in the area. Presently college has strength of approximately 3000 students with 44 faculty members. College has a PG block (Art Faculty), science block, Administrative Block, Building for vocational Courses (B.Ed). A multipurpose hall is also there for various cultural and academic programmes.

The institution focuses on the integrated crosscutting issues like gender, human values, conservation of native culture and environment sustainability via its various programmes, seminars, webinars and workshops. Various activities have been organized under Namami Gange Programme as the college has been nominated Nodal authority by the government.

The college has developed a healthy research oriented atmosphere. Faculty members' research papers are published in UGC Care list journals with impact factor. The teachers have also published and edited several books. More than 20 students get enrolled every year under the recognized guides of the college.

The quality of education is regularly being upgraded as well as enhanced by the various faculty development programmes for both teaching faculty and nonteaching staff . Especial emphasis has been given on value oriented education with an objective of integral development of personality with emphasis on ethical and intellectual abilities. Major efforts are being made for adoption of practices of e-governance and blended mode of teaching. College is making preparations for implementation of NEP 2020 so that the outcomes of NEP are fully attained by the various programmes offered under it.

Vision

Vision:

“To establish the institution as a Vibrant Centre of Quality Learning so as to contribute in Sustainable Development of nation”

Mission

Mission:

In order to ensure the vision, the institution has well visualized missions

1. Dissemination of quality education integrating skill development
2. Institutionalization and internalization of best practices
3. Creation of viable atmosphere for research oriented activities through development and improvement in research infrastructure
4. Inculcation of values through education
5. Entrepreneurial capacity building among students in order to contribute to economic progress of local economy of state thus the national economy
6. Addressing local needs and challenges by promoting innovation in teaching, learning, research and consultancy services
7. Bringing awareness among students towards human rights, democratic values and welfare of underprivileged sections of society
8. Organization of environmental activities to raise issues of public health, hygiene, gender and equality.
9. Facilitation of latest sports infrastructure and training to enhance the strong physical attributes of the athletes of the region
10. Promotion of culture where students, teachers, alumni and administrators can work together in harmony.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Spacious campus surrounded by lush green trees
- Competent ,well qualified and commissioned faculty
- Enriched library with books and journals
- NLIST subscription ,E-Books and E-journals
- Good ambience with adequate infrastructure
- Faculty is encouraged to do FDP
- Well furnished and ICT enabled Edusat hall
- Affordable education
- Government scholarship schemes for the students including BEd and PhD scholars.
- Competitive Examination Coaching classes
- Scheduled caste Sub Plan for the students belonging to Scheduled Caste.
- Self financed B. Ed courses at affordable cost
- Active IQAC for monitoring and quality augmentation
- The biggest college of district Champawat with more than 3000 strength of students.
- Adequate facilities for outdoor and indoor sports with an open stage , auditorium and gymnasium
- English Language lab
- Add on courses on various subjects.

Institutional Weakness

- As most of the students are from rural background, their communication skill in English hinders them.
- Being a government P.G. college, the generation of revenue for maintenance of college is difficult.
- Library staff has not been appointed by the government authorities for few years.
- Limited seats against large number of applicants.
- Unavailability of proper transport facilities for college students.
- Sufficient number of faculty positions have not been sanctioned due to which student- teacher ratio is low.

Institutional Opportunity

- To increase the number of skill development programmes.
- Digitalization of library and college records.
- More smart class rooms are to be increased.
- To strengthen teaching and research programmes through MOU and collaborations.
- Wide opportunities are waiting to the students to attend competitive examinations.
- Steps can be initiated to establish solar energy system.
- Grade “B” accredited college by NAAC which provides an opportunity to get funding under RUSA scheme of M HRD.

Institutional Challenge

- The inventions of technology and electronic gadgets have a negative impact on students’ attitude and morals.
- The departments find it difficult to raise funds for the conduct of the seminars and faculty development programmes.
- There is a wide gap between slow learners and advanced learners learners .
- It is difficult to cater 70% students with average range of attendance in the college.
- Being a government –college, it is difficult to bring non-government funds to meet expenditure on infrastructural maintenance.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College believes in continuity of efforts to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource. The college follows University designed curriculum after a meeting of the departments at the beginning of new semester. The college makes efforts for curriculum improvement through its representatives participating in Boards of Studies meetings who provide suggestions and inputs for revision of the syllabi in the respective departments of the Kumaun University Nainital / SSJ University Almora. The institution adheres to academic calendar to ensure efficiency in its functioning. Teaching plan is prepared by individual Departments. The Internal Quality Assurance Cell consolidates the curricular and extracurricular activities of the departments.

Effective curriculum delivery is also ensured by the departments through lectures, workshops, excursions, experiential learning, laboratory experiments, projects, invited talks and internship programmes. Assignments are completed in a time-bound manner. The heads of departments in various disciplines keep an eye on the effective implementation and timely completion of prescribed syllabi. Some of the departments also conduct internal seminars.

The college has been equipped with the modern gadgets like LCD projectors, ICT panels and computers with broadband. To make the teaching and learning more innovative and interactive. Whats App groups / google classroom groups are formed for the purpose of sharing information and online resources to students. Life skills are imparted through experiments, field trips, sports activities, internships and workshops under folk study centre. Also it's a part of curriculum in some course papers.

The institution prioritizes and ensures to integrate life skills, regional literature, folk studies, human values, gender, environmental and ethical awareness in curriculum. An add-on course has been developed by college under Folk Study Centre.

Teaching-learning and Evaluation

Student- Full time teacher ratio is 72:1. For enhancing student learning experience, the institute caters student centric methods like experiential learning through project and field work in Science and Geography. Challenges, problems and complications of the subjects occurred during the class or theoretical learning, are often solved through experiential learning. Teachers often encourage healthy discussions in the classrooms on various subjects. Learning is made more student-centric by adopting teaching methods such as project work, field visits, industrial visits, case study, debates, seminars, presentations, educational trips, guest lectures.

The close interaction between students and teachers makes the process of identifying the slow and advanced learners easy. Advanced learners are motivated to strive for higher goals and appear for competitive exams. Teachers help the slow learners individually and are given special academic attention in classes. The queries of slow learners are resolved by faculty as and when required. Teachers use ICT enabled tools for effective teaching-learning process such as ppt, smart classes, social media and virtual classes for effective learning. During pandemic period our college provided online counseling for slow learners.

Career counselling sessions are taken in regular intervals. Internal examinations are conducted by the college. The assessment is based on a transparent system involving written assignments, seminars, attendance in theory and practical classes. The examination committee ensures implementation of good practices in conducting exams and evaluation. Programme and Course outcomes for all disciplines are stated and displayed on website. Being established in a semi-urban town of Uttarakhand, students often lag behind due to lack of exposure to

modern tools and updated information. Teachers play a crucial role of bridging the gap between our students and the modern knowledge world. Most of our students come from rural villages surrounding Lohaghat town and college for them is not just an institution of learning but also a centre of information turning into knowledge. For most of the students college is the only resource centre which they may rely for updated information and counselling. Teachers also carry the responsibility of guidance and counselling of their students. Average pass percentage of final year students during session 2020-21 was 83%.

Research, Innovations and Extension

Research culture is an area of prime importance for all the college students and teachers . 11 faculty members are registered and recognised as PhD guides in current session and 12 PhD scholars are pursuing PhD in their supervision. Workshops on IPR was also organised in college. Faculty members have published papers in edited books, national/ international conference proceedings and reputed journals . During last five years awards and recognitions at regional, state and national level were received for extension activities from Government/ Government recognised bodies. The college units of NSS/NCC/Rover-Rangers/ Students' Union participated in extension and outreach Programmes conducted in collaboration with community, Government and Non-Government Organisations. During last five years one national and one international seminars were organized in the college. Exchange programme under EK BHARAT SHRESHTH BHARAT was held in our college. During lockdown due to spread of global pandemic college remained closed but various online webinars and lectures on research topics were conducted. Research cell is functional in our college and registered students come for completion of pre –PhD coursework. Cell of the College promotes research, development programmes and activities. Our principal Dr. Sangeeta Gupta has been entitled as the co-ordinator of online pre-PhD course work for the present session. Pre-PhD course work was successfully conducted for the university under her supervision. The research cell of the college schedules the pre PhD course work classes in order to compliance of syllabus laid down by the research and extension cell of SSJ university , Almora . The cell also tries its best to organize research methodology workshop for the benefit of research scholars and also motivates them to carry out standard research work. A one week workshop on usage of SPSS for research was conducted successfully in the college was highly appreciated by newly enrolled reaseach scholars.

Infrastructure and Learning Resources

The college has 50 class rooms/ seminar halls and 08 laboratories for UG/PG and Research Students. The institution has Indoor and outdoor facilities for games and sports. The college has a cultural committee and a sports council. Some musical instruments are available in the college. Annual sports meet of the college is held every year. Rs 25.05 lakh have been spent on the purchase of approximately 8000 books during the assessment period. 6 Departmental libraries for PG and Research students along with the main library are available in the college. Some of the departments are ICT enabled. Rs 40.12 Lakhs was the average investment on infrastructure augmentation during assessment period. The library is soon going to get automated with Library Management Software. The college is member of INFLIBNET since 2019. Girls Hostel with capacity of 08 students is available . Proposal for a new building for girls hostel with an intake capacity of 50 has been approved for construction in college premises. Heritage Gallery, Botanical Garden and Folk Study Centre are also being developed in college. Departments have 06 Lab assistants. Maintenance of labs and instruments is done on the approval of the Purchase Committee. Decisions for construction and renovation works are taken after the recommendation of Building Committee while payments for the same are made after thorough verification by the Purchase Committee. Annual unit cost on education is Rs 17924.

Student Support and Progression

Best possible efforts are made by the college to extend support to students economically, academically and in extracurricular activities. Freeship facility is provided to students coming from economically weaker and underprivileged sections of society. Poor boys fund is also provided for students's support as and when required. Our college has active and transparent Students Grievances Cell, Permanent Cell for Combating Sexual Harassment and Anti-Ragging Committee to ensure the safety and to provide moral support to students. The college aims to render quality education integrated with skill development by organizing remedial coaching, career counselling programs. Add-on courses have also been framed by some of the departments to provide vocational courses for students. For the purpose of improving spoken skills of students English Language Lab has been established in the college. Activities are organized frequently by NCC, NSS, Rover-Ranger, Eco-club , Folk Study Centre etc. To develop the all round personality of students, the college organizes cultural and sports activities throughout the academic session. An active and vibrant Students' Union in the college engages itself in constructive activities by organizing blood donation programs, yoga and other activities related to environment, cultural and sports. During the pandemic COVID-19, their work was appreciated by different agencies. Our NSS coordinator and some of the volunteers were recognized as "**Corona Worriers**" by the regional authorities for their exceptional work during pandemic.

Governance, Leadership and Management

Leadership of the college has been highly effective during last five assessment years. Various committees worked under the supervision of the Principal for the proper execution of college activities.

The Vision and mission of the college are displayed in the college website. The Prospectus of the college is updated every year and modifications are made with the approval of the Prospectus .The Prospectus works like a deployment document for students, faculty and staff.

The employees are entitled for pension, gratuity, P.F, insurance etc as per the government rules. Eligible faculty got CAS advantage as per the UGC and government norms .The institution is doing optimum utilization of grants from government funding agencies. Financial management is mainly monitored by IFMS portal. The college is under 12 B of UGC. General Development grants have been utilized as per the UGC guidelines. RUSA grants for construction works have been fully utilised . Renovation works are still going on under RUSA and grants have been partially utilized for the same . Many quality initiatives were taken after the first and second cycles of NAAC A &A. IQAC meetings are organized as per the time schedule of NAAC and all the recommendations of IQAC are taken into notice by the college authorities.

Institutional Values and Best Practices

College has established a research cell in college and ran pre-PhD course work classes. Faculty members are always encouraged to contribute research papers in journals and other scholarly publications .Faculty members are encouraged regularly for attending FDPs and induction programmes. Development of college as a centre for higher research has brought an opportunity for the students of the region to go for innovations and research avoiding migration for quality higher education. Being a government institution, College is fully aware of its social responsibilities and its role in the inculcation of core universal human values among students. College' mission of inculcating education to the marginalized students is always given priority. Through its co-curricular

activities, it emphasizes the issues of human values, gender equity and gender sensitization. The students and employees of the college are sensitized to their responsibilities as citizens through its prescribed Code of Conduct and by activities like Independence Day, Republic Day, Constitution Day Celebration, and blood donation camps etc. By organising different international days like International Women's Day, International Yoga Day, students are made aware of issues of gender and health. By celebrating national days, commemorative events and festivals a sense of pride for their nation and cultural heritage is instilled among the students. During global pandemic, completion of syllabus and compensating academic loss of the students was fulfilled by conducting online classes. Regularity of academic sessions was a challenge before the college which was handled by smooth conduction of online classes and running of academic programmes through virtual mediums.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. V. GOVERNMENT P. G. COLLEGE
Address	VILLAGE-CHAURI BHATT
City	LOHAGHAT
State	Uttarakhand
Pin	262524
Website	https://www.svpgcollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sangeeta Gupta	05965-234552	8979321717	-	guptasangeeta26@gmail.com
IQAC / CIQA coordinator	Manoj Kumkar	-	9411790874	-	manojmelaghat@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-10-1979

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttarakhand	Kumaun University	View Document
Uttarakhand	Soban Singh Jeena University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-02-1982	View Document
12B of UGC	09-11-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	02-05-2009	24	validity of recognition from NCTE is extended every year on the basis of performance appraisal report

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE-CHAURI BHATT	Rural	9.51	4122.88

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	intermediate	Hindi	713	560
UG	BA,English	36	intermediate	English	713	206
UG	BA,Geography	36	intermediate	English,Hindi	713	203
UG	BA,Sanskrit	36	intermediate	Sanskrit	713	135
UG	BA,Home Science	36	intermediate	English,Hindi	713	67
UG	BA,Political Science	36	intermediate	English,Hindi	713	290
UG	BA,Economics	36	intermediate	English,Hindi	713	131
UG	BSc,Zoology	36	intermediate	English,Hindi	213	109
UG	BSc,Physics	36	intermediate	English,Hindi	213	115
UG	BSc,Mathematics	36	intermediate	English,Hindi	213	121
UG	BSc,Chemistry	36	intermediate	English,Hindi	234	224
UG	BSc,Botany	36	intermediate	English,Hindi	213	109
UG	BCom,Commerce	36	intermediate	English,Hindi	133	72

UG	BEd, Bed	36	intermediate	English, Hindi	55	54
UG	BA, Psychology	36	intermediate	English, Hindi	713	25
UG	BA, History	36	intermediate	English, Hindi	713	285
UG	BA, Education	36	intermediate	English, Hindi	713	65
UG	BA, Sociology	36	intermediate	English, Hindi	713	280
PG	MA, Hindi	24	UG	Hindi	60	45
PG	MA, English	24	UG	English	60	28
PG	MA, Geography	24	UG	English, Hindi	33	33
PG	MA, Sanskrit	24	UG	Sanskrit	30	19
PG	MA, Home Science	24	UG	English, Hindi	60	5
PG	MA, Political Science	24	UG	English, Hindi	80	73
PG	MA, Economics	24	UG	English, Hindi	30	21
PG	MSc, Zoology	24	UG	English	25	22
PG	MSc, Physics	24	UG	English	25	16
PG	MSc, Mathematics	24	UG	English, Hindi	40	23
PG	MSc, Chemistry	24	UG	English, Hindi	25	12
PG	MSc, Botany	24	UG	English, Hindi	27	27
PG	MCom, Commerce	24	UG	English, Hindi	30	16
Doctoral (Ph.D)	PhD or DPhil, Hindi	36	PG	English	4	2
Doctoral	PhD or	36	PG	English	4	2

(Ph.D)	DPhil,English					
Doctoral (Ph.D)	PhD or DPhil, Geography	36	PG	English, Hindi	8	1
Doctoral (Ph.D)	PhD or DPhil, Sanskrit	36	PG	Sanskrit	4	0
Doctoral (Ph.D)	PhD or DPhil, Home Science	36	PG	English, Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Political Science	36	PG	English, Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Economics	36	PG	English, Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Zoology	36	PG	English	4	2
Doctoral (Ph.D)	PhD or DPhil, Physics	36	PG	English	4	2
Doctoral (Ph.D)	PhD or DPhil, Mathematics	36	PG	English	8	0
Doctoral (Ph.D)	PhD or DPhil, Chemistry	36	PG	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Botany	36	PG	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	PG	English, Hindi	8	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				42			
Recruited	0	1	0	1	0	1	0	1	21	21	0	42
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	20	5	0	25
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	1	0	7	9	0	18
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	5	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1038	0	0	0	1038
	Female	1536	0	0	0	1536
	Others	0	0	0	0	0
PG	Male	178	0	0	0	178
	Female	478	0	0	0	478
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	0	7
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	172	205	174	88
	Female	197	241	227	156
	Others	0	0	0	0
ST	Male	4	3	1	0
	Female	7	7	7	3
	Others	0	0	0	0
OBC	Male	28	32	36	23
	Female	42	48	48	43
	Others	0	0	0	0
General	Male	636	729	712	729
	Female	1016	1302	1416	1358
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2102	2567	2621	2400

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>1 college is preparing a road-map for curriculum reforms focusing on multidisciplinary and holistic education. 2. Affiliating university has prepared a new syllabus in tune with NEP 2020 in which outcome based education is being introduced. 3. Curriculum is being revised by different BOS at university level to revise the curriculum to facilitate flexible choice to the students. 4. In newly proposed syllabus prepared by our affiliating university based on NEP 2020 elective courses of multidisciplinary nature will be introduced. 5. Curriculum comprises special courses on yoga, life skills, value education, Bhagwatgeeta and Indian traditional knowledge. 6. Project work is going to be included in vocational</p>
---	---

	educational programmes. 7. link for the new NEP 2020 based syllabus https://www.ssju.ac.in/nep-syllabus
2. Academic bank of credits (ABC):	UGC Regulations on academic bank of credits will be implemented in phased manner. New curriculum is based on ABC system . The syllabus for all the three years has been divided in three programmes .At UG level First year is a certificate course divided into two semesters each of 6 credits. Second year is diploma course with again 6 credits in each semester. Third year of UG will be of 2 semesters . Each semester of 3rd year will be of 10 credits. On completion of 3 years the students will be given a Bachelor's degree.4 credits have been allocated for minor projects or elective courses each in 1st and 2nd year. 3 and 4 credits respectively are there allocated for vocational course and research project. link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus
3. Skill development:	In new curriculum prescribed by the affiliating university skill development has been given due importance . New courses on skill development have been introduced in some of the courses at UG and PG level. Some examples from the new curriculum are cited below- 1. Modifications of speaking skills and writing techniques 2. Knowledge of technical terminology 3. Gender and cultural studies 4. Learning of effective techniques of communication skills 5. Usage of computer in Sanskrit education 6. Basic usage of computer and internet 7. Practical skills ,lab work, survey ,field visit ,assignments, seminars 8. Certificate and diploma courses to generate entrepreneurship and self employ-ability 9. Understanding of instruments, techniques, lab etiquette and good lab practices 10. Conceptual knowledge of nursery and gardening 11. Skill to record and analyze statistical data 12. Short film making 13. Environment education 14. Co-curricular activities 15. Training under NCC, NSS, Rover-Ranger, Sports etc. link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian knowledge system is a part and parcel of our new NEP2020 based curriculum .. Some examples from the new curriculum are cited below- 1. Philosophy of Vedas 2. History in Indian Education system 3. Upanishads, Gita, Puranas, Dharmshastras,

	<p>Ramayan, Mahabharat, Indian Vastushastra, Jatak katha, Panchtantra, Yoga, Aayurveda, Astrology, Karmkand etc. 4. Snskrit Sambhaashan, 5. Partition literature 6. Various units of value education in various streams. 7. Traditional Indian medicinal system 8. IPR and protection of traditional knowledge 9. Vedik Ganit link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. . To avoid this problem of unemployment colleges need to switch to an Outcome Based Education System. All the programme and course outcomes have been clearly defined in new curriculum prescribed by the affiliating university . vocational, co-curricular and skill development courses have been introduced in most of the programmes at UG level. link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus</p>
6. Distance education/online education:	<p>Blended mode of teaching and learning is to be applied while implementing NEP 2020. College is under-process of registration under SAMARTH portal. Along with providing better e- governance facilities SAMARTH portal will enable the college to execute online courses in an effective manner. Video recording of lectures will be made available to students in this portal for online learning. Some e-content is also available in college website. College runs a study center of Uttarakhand Open University (UOU) wherein students are enrolled and pursuing degree courses in various streams. Facilities of NLIST and SWAYAM will also help in serving the purpose of online /distance education link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
505	505	505	409	409
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	29	29

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2868	2702	2621	2567	2102
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
648	639	639	561	561

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
824	732	679	495	515

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	36	33	32	31

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	40	40	37

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 43

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
126	59	17	26	30

4.3

Number of Computers

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum is prescribed by Kumaun University Nainital / Soban SinghJeena University Almora and followed by our institution. Salient features of curriculum (ex-academic course etc.) is published each year in college brochure which is provided to students along with the admission forms. However, for effective curriculum delivery, the following steps are taken:

- Academic calendar of the college is prepared by the University and included in the college prospectus before the commencement of the academic session. It is prepared in accordance with the university academic calendar, in which details like the date of registration for admission, commencement of the academic session, last date for submitting admission forms, course duration for odd and even semesters for both UG and PG courses are mentioned. Besides this important details of sessional exams, date for submitting examination forms and the date of commencement of end semester examinations are also mentioned .
- There is a Time Table committee which makes general time table for UG classes.
- Student Seminars are held at P.G. and U.G. levels and assignments are completed in a time-bound manner. The heads of departments in various disciplines look after the effective implementation and timely completion of prescribed syllabi.
- The institution also prioritizes and ensures to integrate human values, gender, environmental and ethical awareness in curriculum
- The teachers prepare the teaching plans course wise/semester wise and the head of the instiotute instructs to follow it .
- Teachers strive to complete the syllabus in time.

- In science faculty, besides theoretical segment ,more than 50% courses are having practical based on lab components .
- Several courses requiring scientific tools / accessories have also been run successfully in the interest of the learners.
- Teacher training programme is imparted through self financed, B.ED courses in our college .
- During the implementation of most of the educational processes, ICT is used quite effectively.
- Most of the departments have been provided computer system with high speed internet connection.
- The teachers use projectors in the processes of imparting education so that the students could take more interest .

- Syllabus and course outcomes are also uploded on college website .
- The institution also prioritizes and ensures to integrate human values, gender, environmental and ethical awareness in curriculum

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institution adheres to the academic and institutional calendar issued by Kumaun University Nainital and SSJ University Almora for the conduct of continuous internal evaluation on the basis of the assignments, project works, practical, dissertation ,presentation and viva voce throughout the prescribed courses in each semester. The marks obtained by the students in CIE process are added to the marks gained by them in theory examination.

The Institution adheres to the academic and institutional calendar issued by Kumaun University Nainital and SSJ University Almora for the conduct of continuous internal evaluation on the basis of the assignments, project works, practical, dissertation, presentation and viva voce throughout the prescribed courses in each semester. The marks obtained by the students in CIE process are added to the marks gained by them in theory examination.

The Academic Calendar of the college is thoroughly followed by the institution. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. The Principal also conducts meetings with the HODs and faculty members from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their teaching action plan and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.

The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment through their whatsapp group and website. They are encouraged to seek guidance from teachers.

Project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendars.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 96.88

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 31

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution focuses on the integrated crosscutting issues like gender, human values, conservation of native culture and environment sustainability via its various programmes, seminars, webinars and workshops. In collaboration with department of Zoology and Botany, two days workshop on WATER CONSERVATION was organized. The workshop was sponsored by USERC. Eminent scientists Dr . Bhavtosh Sharma, Sri Rajendra Bisht and Dr Vikas Kandarigave gave lectures on Water Conservation .Wherein the significance of water conservation was hugely discussed and emphasized. The students from science stream as well as humanities took keen part in it. More than 500 students and faculty members participated in online and offline mode. On WOMAN'S DAY (8 March, 2021) a seminar on WOMAN'S SELF RELIANCE was conducted by Career Counseling Cell in collaboration with NSS. External experts, Miss Pratibha Krishnayya, founder of the HimalayanBloom NGO and former Zila Panchayat Chairperson Mrs Sushma Fartyal were invited to present insights into the issues like human values, social status of women, their education and challenges faced by them.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.02

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.86

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 168

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: D. Any 1 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 78.09

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1325	1193	1229	925	1116

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1579	1549	1549	1359	1359

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 42.77

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
259	315	262	205	264

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Remedial and coaching classes are arranged for the students of underprivileged sections of society. All the students registered under these classes have realized the crucial role of extra preparation in their overall academic performance. Individual attention is given by the subject teachers in identification of the students in need of classes. Remedial classes bring positive intervention in academic and career progress of students of the college. Career counselling and placement cell is also active in college wherein students are given counselling sessions and lectures by invited speakers regularly.

Measures in force for Advanced Learners :

1. They are motivated to strive for higher goals .
2. Most of the departments have departmental libraries. Extra reference books are issued through departmental libraries .
3. National and International research journals are subscribed by various departments.
4. They are encouraged to get university ranks through additional support .
5. ICT enabled teaching, e-learning resources ,well equipped laboratories are some of the infrastructural facilities available to the advanced learners .

Measures in force for slow learners:

1. Mentoring system is done in some of the departments , wherein every faculty is assigned particular number of students who would report on all academic achievements and challenges .
2. Remedial classes are conducted by various departments to help slow learners .
3. E-content materials are made available to supplement classroom teaching .
4. The slow learners are given special academic attention in classes.
5. The queries of slow learners are resolved by faculty as and when required .
6. Guidance at individual level by faculty members .
7. During pandemic period our college provided online counseling for slow learners

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 71.7

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For enhancing student learning experience, the institute caters student centric methods like experiential learning through project and field work in Science and Geography. Challenges, problems and complications of the subjects occurred during the class or theoretical learning, are often solved through experiential learning. Teachers often encourage healthy discussions in the classrooms on various subjects. Students are also taken for excursions to the nearby places of importance.

Experiential Learning:

- Involvement of students in the learning process through active learning.
- Power point presentation, e-content and audio video presentation enhances the lecture method.
- Departmental seminars are also organized.
- Every department has whatsapp groups for assignment
- Guidance to students to publish articles.
- Quiz competitions are also conducted by various departments.

Participatory Learning:

- The students are engaged in participatory learning through Lectures, Practical and group presentation Seminars, Assignments and project presentations.
- Whatsap groups of classes are created.
- Students are motivated to contribute in the writing for Annual College Magazine etc.
- Career guidance sessions are done through career counseling cell and SC Sub Plan (Coaching for competitive examinations)

Problem solving methodologies:

- Classroom teaching and laboratory experiment based learning.
- Assignments on regular basis are given to the students.
- Students' involvement in field visit, debates, seminars and presentations

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The global pandemic of the Covid-19 has impacted the education sector tremendously. It has presented the educational community around the nation numerous challenges in continuing the learning process. Our college also experienced an irreversible learning crisis amid the pandemic. The pandemic forced the college to shift to a virtual and blended mode of learning.

Information and Communication Technology (ICT) has helped the college to survive and adopt the new ways of online learning. Some prominent ICT tools such as GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM, Government's ambitious initiative Edusat and YOUTUBE platforms (various YouTube lectures were prepared the faculty members of the college) have been hugely utilized by the students.

ICT USAGE BY THE INSTITUTION

- The teachers are familiar with ICT Tools and latest technology of teaching.
- The College has constructed two common smart class rooms. PG/UG classrooms are equipped with the LCD projector and screens.
- The IQAC Cell promotes faculty members to participate in FDPs, training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.
- In year Government of Uttarakhand has facilitated the students with tablets for e contents and online classes.
- The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience.
- All the departments have been provided internet connections.
- N-list and allied e-resources are provided at free of cost.
- YOUTUBE channels have been created by some faculty members .
- Online classes are conducted via Google Meet ,Zoom App, Google Classroom and Edusat .

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 77.51

2.3.3.1 Number of mentors

Response: 37	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 87.26	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)											
Response: 64.64											
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	25	23	22	21	20
2020-21	2019-20	2018-19	2017-18	2016-17							
25	23	22	21	20							
File Description	Document										
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document										
Any additional information	View Document										

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 4.17**2.4.3.1 Total experience of full-time teachers**

Response: 166.75

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Internal assessment is continuously done through different modes like seminars, viva , assignments, practical. Internal assessment in the college is transparent, flexible and robust. Regulations of University are followed in the college for the internal evaluation. Information about internal assessment process is conveyed to the students during the induction program at the beginning of every academic session. In the induction programme, the students are told about the examination-evaluation system and how the Cos and POs can be attained. Examination committee regulates and controls all exam related affairs of the college. The committee works towards making the internal examination process more transparent and objective. CCTVs are installed in the examination hall to ensure utmost transparency. Internal supervisors and internal flying squads are deputed for smooth conduction of the exams.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**Response:**

Mechanism for redressal of grievances concerning evaluation is there both at the College and University levels. All exams related grievances are addressed to the Examination Controller and the Principal. Marks of internal exams are uploaded by the concerneing HODs in the university marks portal. HODs themselves ensure that correct information of each and every students is uploaded in the portal. Further rectification in the results of the students is done if need arises. Students are informed well in advance for the preparation of their exams through Concerned department. Departments conduct UG and PG internal exams. If there is any grievance with reference to internal examination evaluation , student needs to apply to the concerned

subject teacher /Examination Controller. Examination Controller accepts the written application along with relevant supporting documents. College immediately forwards the complaint to the University. The University acknowledgment for grievance is maintained .Follow-up of the grievances is given priority by the Examination Controller. He telephonically informs the University Controller Examination and remains in touch with him for speedy solution of the problem. Teachers keep the exam answer scripts and assignments for a minimum period of two years and grievances are resolved on the basis of that. Rectifying the result sheet properly after students' complain Finally, the result is displayed by the HODs on the departmental notice board within the stipulated time as resolved by the

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

POs and COs of any college reflect the ultimate futuristic vision of college for its students. The College displays its vision, mission, objectives, programme outcomes and course outcomes on the college website. POs and COs are drafted for all the UG and PG programmes . The syllabus of all the departments alongwith the POs and the COs of all the individual courses offered by the departments are displayed on the college website (<https://www.svpgcollege.org.in>) . The syllabus, POs, PSOs, COs, and scope of the programme/courses are clearly communicated and elaborately explained to the students in the beginning of each semester. College Prospectus is prepared and distributed among the students and faculty members. The direct assessment of the POs and COs is monitored through their performance in the internal exams and university exams.

File Description	Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

EVALUATION OF PROGRAM OUTCOMES - The PO and CO attainment is evaluated in the following way:

- Program specific outcomes are measured through both academic and non-academic performances of the students.
- Regular attendance receptiveness, participation in class discussions, of any student reflects the

perceiving level of POs.

- The performance of the students in the internal and external examinations, in the practical and assignments participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured Students are measured continuously.
- participation in the curricular and co-curricular activities also play important role in the evaluation of the outcomes.
- For PG students participation in research activities, dissertation work , experiential learning and field experience is also a measure of POs and COs

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.93

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
800	706	661	472	481

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
824	732	679	495	515

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.29

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8.0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 17.5

3.1.2.1 Number of teachers recognized as research guides

Response: 07

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.11

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	01	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

A culture of innovation has always been sustained in SV Government PG College Lohaghat in its academics and research:

- Two seminars (01 national and 01 international) were conducted during last five years .
- 13 departments of the college are research (PhD) departments affiliating to SSJ University Almora .
- Six departments of the college have their own libraries for PG & Research students.
- 12 teachers during last five years are approved PhD guides from Kumaun University and SSJ University Almora .
- Total 16 teachers are approved PhD guides till date (4 teachers approved this year) from Kumaun University and SSJ University Almora .
- The total number of 7906 books were added in the central library during last five years.
- Some new offline journals have been subscribed in the present year.
- The college is member of N-List / INFLIBNET where facility of e- books, e – journals is available to all the faculty members, research scholars and students.
- 01 workshop on IPR was conducted by the college in the present year.
- Research laboratories of the college are serving as a hub of innovative research focusing on knowledge creation in science subjects.
- Internal seminars are conducted in the departments which brings insights in knowledge and an inquisitiveness among students

- The college has a Research Committee to promote and monitor the issues related to research
- To enhance the communication skills the college has established English Language Lab
- Wi –fi facility is also available in college and will soon be made available for students also.
- Research Cell of the college is ceaselessly working for facilitating noble methods and innovative ideas to the students. Pre-PhD classes for the newly enrolled students were successfully run in the college .
- Some students having INSPIRE Scholarship went for training in reputed institutes.
- Folk Study Centre has been established in the college for enhancement of academic studies about the folk traditions of Uttarakhand.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4.71

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 33

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 07

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.67

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
07	04	06	05	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.96

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	3	5	5

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The participation of students in extension and outreach programs sensitizes the energetic youth towards social issues. NSS, NCC, Rovers and Rangers, cultural association, sports committee, eco club , & Students union provides them an opportunity to learn about the core values the institution. Blood Donation Programs, tree plantation, skits (nukkad natak), cleaning programmes , awareness campaigns are regularly organized in college and maximum participation of students is ensured. NCC and NSS volunteers work in blood donation camps and environment awareness programmes. The World AIDS Day, Swachh Bharat, International Women’s Day, Environment Day, International Child Right’s Day, and International World Yoga Day etc. are celebrated by college. Extension activities available in the college inculcate the values and skills in young students. During covid- 19 students union with other students of the college worked closely with Lohaghat Police and Municipality . NSS volunteers arranged food for the migrant and local labours in the quarantine centres. The NSS coordinator of the college and four NSS volunteers were awarded as the “Corona Worrier”. Some of our students also participate voluntarily in various health camps organized by local organizations and Mayawati Ashram ,Lohaghat. Awareness to clean our river Lohawati was a great effort under Namami Gange campaign. Various programmes have also been organized under Azadi Ka Amrit Mahotsav and Ek Bharat Shreshth Bharat. To enlighten our students about the impotance of mother tongue and local dialects programmes were organised on Matri Bhasha Divas. The college involves students in different types of extension activities for grooming them as responsible citizens of India.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 40

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	8	7	6	01

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 29.8

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2382	570	440	608	92

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)

Any additional information

[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

e-Copies of the MoUs with institution/ industry/corporate houses

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure and physical facilities for teaching-learning activities. College premises are located at Chauri Village. It has a lush green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The college has following facilities for teaching-learning and equipment. Facilities for Teaching Learning Activities: 1. Green campus with variety of trees and plants in surrounding. 2. Classrooms with optimum facilities. 3. Principal Chamber with computer & internet connection and telephone facility. 4. IQAC Cell having computers and internet facility. 5. Separate Common Room for girls. 6. Quarter for Peon-cum-watchman. 7. Separate wash rooms for students and staff members. 8. Inverter/UPS facility for office. 9. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff. 10. All departments having computers with internet connectivity . 11. Edusat room with ICT facility .

NOTE: Two DPRs have been sent repectively for Girls' hostel and Commerce Faculty .

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment
2. Separate office for NCC and required equipment

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

foolowing facilities are available in the college

playgrounds

auditorium

gymnasium

open stage for cultural events

Facilities for cultural activities:

The college has a Cultural Committee. It oversees the different type of cultural activities which are held in the college.

The college organizes the cultural events within the college and the selected participants are included in the college team to participate at the University level cultural competitions.

- A cultural committee has been formed in the college.
- A practice room for cultural activities has also been allotted.
- A good size of open stage is available in the college ground.
- The college has an auditorium for a gathering of 300+ students. The cultural events like introduction and farewell parties of various classes takes place in the same hall.

SPORTS:

The college organizes annual sports meet every year for selection of athletes (Girls and Boys) for the participating at the University level sports competitions. In maximum events of games and sports, the college not only participates but also wins positions. The teams of boys and girls participate at the university and then represent at the north zone.

SPORTS FACILITIES:

The outdoor facilities are volley ball ground, football ground, hockey ground, kabaddi ground, and facility of cricket net-practice. The playing kits and T.A/D.A is given to every sports participant participating in events at university level events.

Kits for games such as cricket, hockey, football, basketball, volleyball, throw-ball, turf ball, tennis ball, etc. are available for the players. Kits for all games are in the stock registers of sports. The maintenance of indoor badminton/ volley ball court/ basket ball / T.T tables /Gym etc is the responsibility of the college sports secretary and in charges of various games

GYMNASIUM :

The gym facility equipped with intensive work out accessories is available in college premises for the day scholars.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 18.6**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 31.82**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
98.7	21.7	4.15	2.59	2.89

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

ILMS is not available in the library but efforts are being made by the college authority to bring the same in future. Available books are being scanned for E-Granthalaya. The government of Uttarakhand has provided eg4 software for automation of college library. The college has been cataloguing the books to maintain them in e-format so that the students in future could get an easy access to it whenever and wherever they are present. The work is still under process. Cataloguing work is being done by the college faculty members and other support staff of the college. Almost 20,000 books have already been catalogued. Also the college has subscribed NLIST to access e-resources. Useful lessons are also imparted with

students through broadcast of EDUSAT channels in college for which a smart television has been installed in college.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.32

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	1.5	2.2	2.2	2.5

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 02

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In spite of all financial constraints college 's IT facilities are regularly updated. On December 12, 2020 Honourable MLA Lohaghat Sri Puran Singh Fartyal inuagurated 4G WIFI facility at college to facilitate it with high speed internet connectivity . Moreover the institute has added projectors and computeer through SC Sub Plan and RUSA to its IT segment . They are frequently used for online classes, webinars , seminars and workshops whenever needed . Efforts are being made to add more departments and classrooms with IT facilities . New computers have been added to language lab and virtual laboratory. Internet plans for college also get updated as and when required.

- The college has regularly updated its IT facilities by enhancing the band width/Speed of internet as per the increasing needs of institution and the availability of the advanced technology in the market.
- The college has updated its 4G internet connection for a change i.e. better speed/bandwidth and the technology for internet.
- All the departments of the college have been equipped with computers & internet facility.
- Teachers use them regularly for their academic purposes. Teachers give lectures through PPT to make teaching –learning more interesting.
- Important/relevant website-recourses are communicated to students for further enriching/expanding their knowledge.
- PG students use ICT for PPT for assignments/seminars in internal examinations
- We are on the way to soon provide wi-fi facility to students .

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 143.4**4.3.3 Bandwidth of internet connection in the Institution****Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 59.31**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
18.5	35.7	10.1	21.04	24.3

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Funds required for establishment of physical facilities are released by the state government. Departments present written requests regarding their requirements to the Principal. Considering the applications received by the departments ,appropriate budget is allocated by the Principal. Maintenance works are mostly done by making use of the amount available in boy's funds as and when required. laboratory, library, sports complex, computers, classrooms et. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex,

computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of lab assistants and class fourth staff on daily basis and periodically. And care has been taken to keep the equipments, machine etc in working condition. A brief description is presented below on maintenance and utilization of some facilities.

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Due to the vacant post of librarian, the library is assisted by physics lab assistant and fourth class staff. Maintaining of stock register, new books and entry distribution of books is done by both of them.

For ensuring the maintenance of computers and internet system for E Granthalaya, technician is hired on the basis of the request letter presented to the principal by the E-Granthalays coordinator. Verification is done as a part monitoring by the head of the institute. IQAC also makes co-ordination in respect of procurement of journals.

Computers: The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software and CCTV camera are maintained by hired technicians on the request letter produced by the respective departments.

Classrooms, Conference Hall: Classrooms and conference hall are provided with enough seating capacity .LCD Projectors in some classes are also available. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is checked and maintained by the hired technician.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained .Equipments are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external hired agencies.

The below mentioned points are inspected before start of every semester.

1. Classroom facilities such as furniture, lights, LCD projector and sound system, availability of internet connections are inspected before start of every semester.
2. Working condition of computers, devices, and equipments is ensured.
3. Working condition of inverters in the workshop is ensured.
4. Stock checking activity is done prior to start of new semester.
5. Library and reading room committee collects specific needs of the students and staff.
6. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 8.15

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
183	218	220	212	203

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.04

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	0	91	195	187

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 136.29

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 1123

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 11.11

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	7	5	15

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	01	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

S.V GOVT P.G. College Lohaghat has a healthy representation and engagement of students in all the academic and extra-curricular activities of college. Student union, department councils and various administrative activities witness the involvement of students. Owing to Covid -19, the student council and student union were extended for one year and consequently most of the programmes , activities like curricular and extracurricular activities could not be organised . However whichever was organised, they participated actively. In conducting seminars, cultural activities, extension activities, excursions, sport (college or higher level)events , book fair, environmental activities, awareness campaigns, online lectures, webinars, online guest lectures, career counseling sessions etc. Participation of students is always ensured. They are given due responsibilities and credits for the same.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	13	12	11

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Registration of Alumni Association is under process. Important suggestions of aluminies are always welcomed by the college authorities. Aluminies are associated with various college activies wherever a need is felt.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our governing body is reflective and the prime focus is on the vision and mission of the institute.

Vision:

“To establish the institution as a Vibrant Centre of Quality Learning so as to contribute in Sustainable Development of nation”

Mission:

In order to ensure the Vision, the institution has well visualized missions

1. Dissemination of quality education integrating skill development
2. Institutionalization and internalization of best practices
3. Creation of viable atmosphere for research oriented activities through development and improvement in research infrastructure
4. Inculcation of values through education
5. Entrepreneurial capacity building among students in order to contribute to economic progress of local economy of state, thus the national economy
6. Addressing local needs and challenges by promoting innovation in teaching, learning, research and consultancy services
7. Bringing awareness among students towards human rights, democratic values and welfare of underprivileged sections of society
8. Organization of environmental activities to raise issues of public health, hygiene, gender and equality.
9. Facilitation of latest sports infrastructure and training to enhance the strong physical attributes of the athletes of the region
10. Promotion of culture where students, teachers, alumni and administrators can work together in harmony.

Formulation of action plans, teaching action and defining the policy objectives attempt to address the issues of systematic change to provide quality education. Creating frameworks, systems and processes the college intends to reinforce the culture quality education. All the systems work together as a team aiming to be champions of organizational change. The Departments foster a healthy atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The College promotes participative management. Ideas pertaining to academic goals, organizational progression, and better campus life were discussed to promote the efficient functioning of the College. Members of various committees help in infusing a positive attitude that leads to increased efficiency, improved communication, and heightened morale and motivation. Believing in decentralization, the college implements policy decisions directed by the Directorate of Higher Education, finance, infrastructure, etc. with the help of members of the College Committee. All various committee members discuss matters related to teaching and administrative staff and decisions taken at these levels are implemented. Believing in democratic values, the institution has decentralized and participative management practices.

Administrative Setup:

The Principal being the head of the college guides the institute in Academic Progress, Administrative Matters and Admissions Processes. These all administrative setup is decentralized by constituting various committees / Associations/ Club and cell to attain continuous quality in functioning of the college:

Statuary committee:

- **Anti-Ragging**
- **Grievances Redressal Cell**
- **Woman Cell**
- **R.T.I**
- **Anti-Drug**
- **Flag**
- **Environmental Studies**
- **Scholarship**

For Extension Activities:

- **NSS**
- **NCC**
- **Rover Ranger**
- **Disaster Management Committee**
- **Eco-Club**

Curricular:

- **IQAC**
- **Proctorial Board**
- **Admission**
- **Time Table**

- **Library Committee**
- **Reading Room**
- **Student Union**
- **Examination**
- **UOU**
- **UGC**
- **RUSA**
- **B.ED**
- **Research Cell**
- **Career Counselling and Placement**
- **E-Content Development**
- **EDUSAT**
- **AISHE**
- **Purchase Committee**
- **Vocational Course Development Committee**
- **MIS Portal**
- **College Campus Development, Maintenance and Beautification Committee**
- **Construction Committee**
- **SC District Sub Plan Committee**
- **Departmental Associations**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategy Development and Deployment

Admission of Students:

Students are admitted in First Semester of UG and PG courses through their merit in the previous qualifying examination against the fixed number of seats available in each course of the college .The Students themselves register online on University portal for Admission and thereafter, they contact respective committees.

Human Resource Management:

The head of the institution tries to assign different sort of college duties and responsibilities to the staff members (teaching and non teaching) according to their interest, aptitude and capabilities by forming various committees so as to utilize their abilities to the maximum in the progress of the college . At the end of every financial year the faculty members are required to submit self appraisal form which forms a part of annual confidential report. Head of the institution reviews the self appraisal form while writing the ACR. It acts as an incentive for faculty to improve their teaching techniques and methods of research work. All the Faculty members execute various administrative and secretariat works along with their academic duties.

Library, ICT and Physical Infrastructure / Instrumentation:

College has library and reading room having approximately 84617(including NLIST reading materials) books/ journals/ references. College got registered under NLIST through which a certain number of e books and e journals are available for registered college users. Efforts are being made for automation of library through EGranthalaya.

Research and Development:

Research cell of the College promotes research and development programmes and activities. Various international and national seminars are also held at college level whereupon distinguished and learned resource persons share and deliver their cognitive ideas to encourage and initiate research and development activities. Various research scholars are also registered under the supervision of the faculty members of our college to do PhD programme in their respective fields. The research cell of the college schedules the pre PhD course work classes in order to compliance of syllabus laid down by the research and extension cell o the university. The cell also tries its best to organize research methodology workshop for the benefit of research scholars and also motivates them to carry out standard research work.

Examination and Evaluation:

The academic calendar for the conduct of examination and evaluation is prepared by Kumaun University Nainital. Since college is affiliated to Kumaun University Nainital, the examination and evaluation are also held as per the rules of the university and the college strictly adheres to them. The college ensures the academic standards and transparency. The directives of the university are also discussed and informed by the principal in the staff council / meetings. Teaching and Learning

Few classrooms were renovated to be used as smart classroom. Also a television was installed by RUSA to run smart classrooms. Some departments have been provided with computers and internet for the use in teaching purposes. Educational tours are organized by some departments. Some departments also use projectors in their classrooms while teaching. During Covid -19 pandemic, completion of syllabus was done through online mode.

Curriculum Development:

Kumaun University and Soban Singh Jeena University'sprescribed curriculum is followed. Some teachers of college are assigned the duty of evaluation/ assessment and paper setting at Kumaun University Nainital and Soban Singh Jeena University Almora .

File Description	Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

S.V. GOVT. P.G. College, Lohaghat is a Government college of the Higher Education Department of Uttarakhand Government. The college is affiliated with Kumaun University, Nainital and Soban Singh Jeena University, Almora. The college is headed by the Principal of the college. However, the policies and procedural modalities are made centrally by the Directorate, Higher Education of Uttarakhand Government. The Principal guides the college in academic progress, admission and administrative matters. The institution is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures as depicts by the organigram of the college.

A- Administrative Setup:

The Principal being the head of the college guides the institute in Academic Progress, Administrative Matters and Admissions Processes. These all administrative setup is decentralized by constituting various committees / Associations/ Club and cell to attain continuous quality in functioning of the college:

Statuary committee:

- Anti-Ragging
- Grievances Redressal Cell
- Woman Cell
- R.T.I
- Anti-Drug
- Flag
- Environmental Studies
- Scholarship

For Extension Activities:

- NSS
- NCC
- Rover Ranger
- Disaster Management Committee
- Eco-Club

Curricular:

- IQAC
- Proctorial Board

- **Admission**
- **Time Table**
- **Library Committee**
- **Reading Room**
- **Student Union**
- **Examination**
- **UOU**
- **UGC**
- **RUSA**
- **B.ED**
- **Research Cell**
- **Career Counselling and Placement**
- **E-Content Development**
- **EDUSAT**
- **AISHE**
- **Purchase Committee**
- **Vocational Course Development Committee**
- **MIS Portal**
- **College Campus Development, Maintenance and Beautification Committee**
- **Construction Committee**
- **SC District Sub Plan Committee**
- **Departmental Associations**

Co-curricular:

- **College Magazine**
- **College news Letter**
- **PTA**
- **Alumni Association**
- **SVEEP**
- **Cultural Programme**
- **Essay and Debate**
- **Namami Gange Activites**
- **Azadi Ka Amrit Mahotasav**

(C) Appointment and Service Rules:

- 1.The selection procedure for Principal and Teaching Staff is as per the rule and regulations of Uttarakhand State and UGC Guidelines.
- 2.For the Principal/teaching staff /non-teaching staff; service rules and regulations/code of conduct are as per the State Government of Uttrakhand.

(D) Procedure:

- 1.For the appointment of assistant professor, Uttarkhand Public Service Commission issues Advertisement for vacant seats in the Government Colleges of Uttrakhand and appointment

is done on the basis rule setup by Commission.

2. The appointment of Principal is done by DPC (Departmental Promotion Committee) as rule and regulation made by State Government of Uttarkhand.
3. The appointment of Clerical staff is done by UKSSSC of Uttarakhand.
4. The appointment of Fourth Class Employee is Done by UPNL(**Uttarakhand purv sainik kalyan nigam limited**)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

WELFARE SCHEMES FOR TEACHING STAFF:

- GPF, NPS, GIS and SGHS facilities are available for regular faculty members.
- For regular female faculty members – CCL and Maternity leave is sanctioned.
- For regular male faculty members – paternity leave is sanctioned.
- Medical reimbursement is also provided to the regular faculty members.
- Annual health check-up for NCC officer.

WELFARE SCHEME FOR NON-TEACHING STAFF:

- GPF loan facility is also available for regular non –teaching staff members.
- For regular female nonteaching staff– CCL and Maternity leave is sanctioned.
- For regular male nonteaching staff members – paternity leave is sanctioned.
- Medical reimbursement is also provided to the regular non –teaching staff members.
- For fourth class employees, uniform and shoes are also provided. 6. To some regular non teaching staff residential facility is also provided.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 19.36

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	09	04	08	03

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Annual Confidential Report (ACR) is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education. While applying for the senior pay grade under Career Advancement Scheme (CAS) score is claimed by the teachers. Thereafter CAS files along with all the documents are thoroughly examined by IQAC. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education, Uttarakhand for further process. All the ACRs of college have now been digitalized and are available in IFMS portal of state government of Uttarakhand. Detailed service book of all the teaching and nonteaching employees are now available on IFMS website . Digitalization of service documents has increased the transparency in the Institutions Performance Appraisal System .

Teacher's Self Appraisal:

- The College requires that the teachers furnish a self-evaluation form every year, available on the

College website. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.

- The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions are also given.
- The link for APAR (<https://ifms.uk.gov.in/>) is available on IFMS the website for the teachers to fill the annual performance appraisal report.
- Principal is reporting officer of the institution for teacher's self appraisal .

Non-Teaching Appraisal:

- The College follows the performance appraisal procedures as per Uttarakhand Government norms.
- Each employee fills and submits online the Annual Performance Appraisal Report (APAR). This Document is then Certified by the Reporting Officer of the employee and further certified by Reviewing Officer .
- Principal is reporting officer of the institution for non -teaching staff's sel appraisal report .

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

External financial audits are done time to time by the A.G, office Dehradun . Moreover, Internal audits are done by the team of the Directorate of Higher Education Uttarakhand . However, it has not been executed since 2017 .

1. Every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditures (recurring and non-recurring) are incurred through cheques.
2. The Internal accounts are maintained by the assistant accountant. It is looked after by Office Superintendent headed by the Principal
3. Proper procedures for purchasing are adopted. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for the purpose.
4. Separate accounts are maintained for all the grants, so as to use the financial resources efficiently and effectively.
5. Departmental Accession Register, Stock Registers/Purchase Registers are physically checked and verified.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 2.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	2.5	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Strategies for mobilization of funds and optimal utilization of Resources:

whenever a need arises from any department in the college, it is taken to the Principal in writing. The principal may hold a meeting with the IQAC regarding the appropriateness of the presented requirement. After consideration by IQAC and the Principal, a committee is formed for the purchase of the required articles. Quotations from various suppliers are also invited through the office. The principal and the IQAC members observe that all the available resources are utilized to the optimum Level.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:**1- DAPRR (DEPARTMENTAL ACADEMIC PERFORMANCE RECORD REGISTER)-**

- The register of DAPRR was got prepared by IQAC and Handed over to the head of all the Departments.
- The DAPRR has 29 tables related to Departmental records to be maintained by the faculty of departments.

2- The MOU was signed with Uttarakhand Krishi Utpadan Vipanana for the construction of a boundary wall at the college during 2020-21.

3- A conference was organized on “The college’s progress and Innovation” the college. A representative of higher education, the parents, faculty members, and the students participated in the conference. The lecture on how to make acceleration on the college progress was delivered by a representative of higher education, by some of the faculty members of the college.

4- An international conference on “Tourism, Economic growth, and Women empowerment: Understanding the linkages, challenges and destinations” and an International workshop on “Intelligent Information Socio- Medical Sciences Modelling 2019” was successfully organized by the college on 05-06,2019 to 07-06-2019.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

- The Academic Calendar is prepared and displayed on college website.
- The Time table , made at college level is circulated in all the departments and strictly followed.
- Admission to various semester, examination schedule, holidays and declaration of results are notified in the Academic Calendar.
- All newly admitted students have to compulsorily attend their classes.

- The teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute are also discussed whenever they interact with their respective teachers.
- Orientation Programme for the students is also proposed.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

We ensure that male female ratio is well balanced in college. Due care is taken that discrimination on basis of gender is not tolerated at any level. Governed by a lady principal all the lady teachers and other ladies staff are playing major roles in well functioning of college. Girl students are the majority in our college. More number of ladies at important positions reflects gender in the institution. Moreover, male faculty members and college staff are also harmonious and cooperative along with the female staff. The college portrays a balanced feature of male female ratio in the best utilization of the human resource towards the all round development of the college. Both girls and boys equally take part in NSS and NCC activities. Special lectures on gender sensitization are conducted during NSS camps and career counseling sessions. On International Women's Day (8th March 2021) Miss Pratibha Krishnayya well known woman entrepreneur of this region interacted with students and took their queries regarding gender issues and ways to make a safer world where every individual is unbiased being a co-educational institute both boys and girls get an equal opportunity to learn acceptance and respect for the other gender.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

College has a management for solid/liquid/ e- waste ,degradable and non degradable wastes . It is carried out by maintaining / placing separate " **Use Me** " Dustbin for each in the college campus and all departments . Solid wastes are managed by sanitary landfills . The college has made a trench for it .In this procedure, layers are covered with earth . For e-waste management , e-waste drop box has been prepared to dispose e wastes after use

Aforesaid wastes are managed in college premises in the following manners :

Solid Waste Management:

- Following the Government of India's resolution to ban all single-use plastics, the college administration declared the SV Govt PG College Lohaghat plastic free. The ban is applicable to all entities.
- Our college, through the Anti-Plastic Campaign made the students aware about the **SINGLE USE** of **PLASTICS** and its hazards in consequent to its use.
- Separate dustbin has been placed in UG, PG and main building and students are instructed to avoid littering the college premises.
- Separate compost pit has been made in PG premises for solid waste management and its manures are used in the college garden .

Liquid Waste Management:

- Various departments and student level sensitization programmes have been organized.
- Waste water is reused in irrigation process in the college garden .
- Drainage system is hugely made to ensure liquid waste management.

E-Waste Management:

- For e-waste management, **E-WASTE** drop box has been prepared to dispose e wastes after e use.
- E-waste awareness lecture is also delivered at college level to the students.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Holi Milan celebration with active participation of Student Union of the college New Year celebration, National festivals etc. Religious ritual activities through the various lectures and preaching of Swami Vivekanand are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. INSPIRE fellowship is also provided to the deserving students . Besides academic and cultural activities, we have many infrastructures for a variety of sports activities for the physical development of the students. In this way SV Govt PG College emphasizes on the efforts in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Swami Vivekananda Government Post Graduate College Lohaghat sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and everyone should obey the conduct rules.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Celebration of national and international commemorative days is always given prime priority in our college. By organising different international days like International Women's Day, International Yoga Day, students are made aware of issues of gender and health. By celebrating national days, commemorative events and festivals a sense of pride for their nation and cultural heritage is instilled among the students. International Nonviolence Day, Youth Day, Human Rights Day, Anti Drug Day, Science Day, Environment Day, Science Day and various days of importance are celebrated in college. Days for raising awareness about anti drugs, biodiversity and wild life protection are also celebrated at departmental and college level.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1

1. Title of the Practice:

“Promotion of Research Oriented Culture in the College”

1.. Objectives of the Practice

- To strengthen the culture of research among the faculties and research scholars of the college.
- To encourage faculty/research scholars to publish research papers in the UGC Approved/CARE listed/ refereed journals.
- To facilitate the faculty who are approved research supervisors.

- To encourage faculty to organize college/regional/state/national/international level seminars and workshops.
- To motivate the faculties to get membership of Professional Bodies
- To arrange field visits /trips for research based activities.
- To identify research aptitude among students and to provide them necessary guidance
- To motivate faculty to undertake more research projects.
- To motivate research scholars to enroll in workshops related to research methodology.

1. The Context:

It has to be acknowledged that research, per se, is a rigorous activity and it really requires a genuine passion to take up research activity of any type. Besides this, there are some other important factors/hurdles which come in the way of college teachers undertaking research activities on a large scale, such as more teaching load on teachers as compared to their university counterparts, lack of adequate infrastructure in the colleges generally for undertaking research activities, dearth of funds for research projects and lack of other incentives for pursuing research. But the college Management and the Principal of the college have taken several initiatives to address the above mentioned issues as a result of which there has been a sea change in the research culture of the college, as a result of which the college has been able to achieve commendable results in different types of research activities .

1. The Practice:

There is a well-structured mechanism for strengthening the research culture in the college under which there is a Research Advisory Committee which oversees the research activities of different types. This Committee consists of principal (as Chair person) one college research cell coordinators-Dr Prakash Lakhera and three other coordinators respectively Dr Dharmendra Kumar Rathaur for Science, Dr Archna Tripathi for Arts and Dr Ravi Sanwal for Commerce. The Committee sensitizes the other faculty members about the guidelines rules and procedures of quality research. It invites officials to deliver lectures. The following steps have been taken for enhancing the research culture of the college:

- Adequate infrastructure is provided by the college for smooth implementation of research and publication.
- The college has subscribed to N-LIST, INFLIBNET e journals.
- Books and journals according to the needs of researchers are made available in the college library.
- The faculties are encouraged to organize the Regional/State/ National level workshops/seminars/conferences.
- The faculties and researchers are motivated to present research papers in different International and National Conferences. Leaves are sanctioned as per norms for paper presentation.
- Duty leave is provided to faculty members for attending meetings/survey work related to research projects.
- Teachers, who have not started their Ph.D. work, are also motivated to register for such programs.
- Faculty members are also motivated to apply for UGC sponsored PhD Faculty members are also motivated to apply for UGC s Faculty members are also motivated to apply for UGC sponsored Ph.D programs ponsored PhD programs.

1. Evidence of Success

The impact of the above practice to strengthen Research and publication practice among the faculty /research students is evident in the data given below:

Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.	Qualification (Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and Year of obtaining	Whether recognised as research Guide for Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D' Lit.	Year of Recognition as Research Guide	Is the teacher still serving the institution/ If not last year of the service of Faculty to the Institution	Name
DR TOFIK AHMAD	Ph.D	YES	2020-2021	YES	MA
					SUN
DR SUMAN PANDEY	Ph.D	YES	2019-2020	YES	SUN
			2020-2021	YES	MA
			2020-2021	YES	AST
DR MAHESH KUMAR TRIPATHI	Ph.D	YES	2017-2018	YES	NA
DR VIDYA KUMARI	Ph.D	YES	2019-2020	YES	GA
					NE
					KU
					AM
					SA
DR ARCHNA TRIPATHI	Ph.D	YES	2018-2019	YES	KA
					AB
					GA
					PO
					VIN

DR PRAKASH LAKHERA	Ph.D	YES	2016-2017	YES	GE
DR RAVI SANWAL	Ph.D	YES	2020-2021	YES	NA
DR DHARMENDRA KUMAR	Ph.D	YES	2016-2017	YES	DE
				YES	LA KH
DR ANEETA KHARKWAL	Ph.D	NO	NA	YES	NA
DR KAMLESH SHAKTA	Ph.D	YES	2020-2021	YES	AK GO
					SHV
					GO
					HA CH
DR VIJLA DEVI	Ph.D	NO	NA	YES	NA
DR PUSHPA	Ph.D	NO	NA	YES	NA
DR SHYAMENDRA PRATAP SINGH	Ph.D	NO	NA	YES	NA
DR RITU MITTAL	Ph.D	NO	NA	YES	NA
DR SANGEETA GUPTA PRINCIPAL	Ph.D	YES	NA	YES	KU AN

1. Problems Encountered and Resources Required:

- As compared to universities, the college teachers have less time for pursuing research work as they are saddled with quite a lot of teaching load and other responsibilities.
- They get comparatively less opportunities of networking with international research organizations to collaborate.

- There are no Research Fellowships for Research scholars in colleges.

The resources required for enhancing the environment of the research and publication are:

- There should be more funding from the funding agencies.
- Teaching load on teachers pursuing research should be eased.
- ICT infrastructure are provided to researchers to pursue their research in an uninterrupted manner.

Best Practice 2

1- Title of the Practice- ONLINE CLASSES

2- Objectives of the Practice

- To conduct classes by online mode and complete the prescribed syllabus within time
- To compensate the academic loss of students due to COVID pandemic
- To make the students more informed amid their absence due to lockdown
- To provide students good quality study material
- To help students overcome stress and anxiety due to extreme COVID circumstances
- To maintain data of the students who have taken admission in college
- To update knowledge of students with the latest emerging areas of exploration

3-The context

COVID pandemic has forced the world to impose lockdowns. During Lockdown School colleges were closed first as children could become one of the most vulnerable victims of any disease. Since college remained closed during lockdown, regular classes were not held. As a result, acquainting students with knowledge and completing syllabus within time became a challenge. The above challenge was decided to be faced by running online classes through various mediums available.

4- The practice

After receiving guidelines from higher authorities, the Head of the Institution instructed all the faculty members to conduct classes through online medium. As none of the teachers and students had ever

witnesses such situation before, therefore it was a challenge to overcome the initial inertia for online classes. Teaching faculties had to put efforts to make the students adopt online mode of teaching and learning. Gradually things took in shape and students not only adopted but also excelled with the new medium of learning. The Principal appointed a nodal officer among the faculty members to collect data of online classes, which was later monitored by the Principal and also sent to the higher authorities whenever asked.

5- Evidence of success

After overcoming the initial obstacles before online classes, college faculties were able to run the classes smoothly. The whole prescribed syllabus was completed within time and none of the student had to face a session drop. Teachers took classes through google meet, whatsapp groups, google classrooms etc. Students were also provided with pdf files of their course materials. Few teachers created their YouTube channels to delivers video lectures while some other created e-content. Students were able to complete their curriculum with quality learning. Internal assessment was done by the college in which most of the students performed well. Final year students also appeared in external exams and came out with good result.

6- Problems Encountered and Resources Required

The main problem faced by the college in this respect is that many of the students in our college come from economically weaker sections. All the students don't have their own mobile phones. Some of those having their own phones couldn't recharge their phones regularly with data packs. Also many of the students come from remote villages of Uttarakhand where good quality internet not available. The online classes were conducted in spite of all such problems.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Academic excellence is one of the worth mentioning area of our college's performance . Enshrined in the college Vision statement, achieving excellence is one of the thrust areas of our college and the college has been constantly striving towards it .The college has geared all its energies and resources towards developing a student centric teaching and learning environment in the campus. The teachers give their best in teaching, guiding and mentoring the students. In spite of the all the geographical and demographic hardships of being in a hilly region , our students have come out of flying colours and have shown remarkable performance in university examinations. A decent number of students have medals while others have passed with good percentage . Apart from the academic achievements, students have shown stellar performance in other activities. Our students got selected in republic day celebrations and represented Uttarakhand in republic day parade .

The following tables clearly illustrate the stellar performance of the students in the academics:

S.NO.	NAME	YEAR	CLASS	COURSE	ACHIEVEMENT
1	PREETI DHEK	2018	MA	GEOGRAPHY	UNIVERSITY GOLD M
2	SAPNA BISHT	2018	MA	POL. SCIENCE	UNIVERSITY GOLD M
3	KUSUM PANDEY	2018	MA	SANSKRIT	UNIVERSITY GOLD M
4	NEERAJ JOSHI	2019	MA	GEOGRAPHY	UNIVERSITY SILVER M
5	JANAKI SUYAL	2020	MA	HINDI	UNIVERSITY GOLD M
6	SHWETA RAI	2021	MA	PHYSICS	UNIVERSITY GOLD M
7	SACHIN PANDEY	2021	MA	GEOGRAPHY	UNIVERSITY GOLD M

In last two years following two of our college students have participated in republic day parade

Participation in Republic Day Parade

S.No.	Name of student	Participation year	Registration u
1	RITIK TAMTA	2022	NSS
2	CHANDRAKANT JOSHI	2022	NCC

3	SOORAJ SINGH	2021	NCC
File Description		Document	
Link for appropriate web in the Institutional website		View Document	

5. CONCLUSION

Additional Information :

Being a government institution, college has budgetary restrictions which become a cause for certain withdrawals from quality enhancement strategies in college. Since the college is affiliated to University so autonomy in execution of strategies is hindered sometimes. In spite of above mentioned restrictions college has been making remarkable progress in some of the areas adding value and quality to higher education. College is working on its readiness for implementation of NEP 2020 which is going to be implemented from this session onwards.

Concluding Remarks :

All the faculty members are highly dedicated and Head of the institution owns an extraordinary & effective leadership. Since most of the enrolled students are girls so the college holds the responsibility of strengthening the women of the nation. Also the major strarta of college students belong to the rural hilly areas so the college is serving to the marginalized sections of the society which adds to its responsibility with pride.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 31 Answer after DVV Verification: 31</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	4	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	4	4	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	4	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	4	4	4																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 168 Answer after DVV Verification: 168</p>																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p>																				

1) *Students*

2) *Teachers*

3) *Employers*

4) *Alumni*

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: D. Any 1 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken

Answer After DVV Verification: D. Feedback collected

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1325	1193	1229	925	1116

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1325	1193	1229	925	1116

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. **Number of actual students admitted from the reserved categories year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

259	315	262	205	264
-----	-----	-----	-----	-----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
259	315	262	205	264

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 44

Answer after DVV Verification: 37

Remark : DVV has updated the data as per the full time teacher list provided by the HEI

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	24	25	23	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	23	22	21	20

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 1249.75

Answer after DVV Verification: 166.75

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
889	1070	461	469	486

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
800	706	661	472	481

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
927	1139	547	495	528

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
824	732	679	495	515

Remark : Values have been changed as per attachment

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	800000	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8.0	0	0

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 07

Answer after DVV Verification: 07

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-

government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	01	0	0

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 31

Answer after DVV Verification: 33

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 12

Answer after DVV Verification: 07

Remark : DVV has updated the data as per the documents provided by the HEI

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	04	06	05	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	04	06	05	01

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	12	3	5	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	3	5	5

Remark : HEI has not provided the required documents, DVV is not able to verify the data.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	8	7	6	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	8	7	6	01

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2382	570	440	608	92

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2382	570	440	608	92

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 10

Answer after DVV Verification: 8

Remark : DVV has updated the data as per the documents provided by the HEI

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1742325	299676	652864	507640	230000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
98.7	21.7	4.15	2.59	2.89

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
820781	155364	224942	228946	259798

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	1.5	2.2	2.2	2.5

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: C. 10 MBPS – 30 MBPS

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1850110	3570854	1013016	2104115	2433249

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18.5	35.7	10.1	21.04	24.3

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
183	218	220	212	203

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
183	218	220	212	203

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
183	218	220	212	203

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not provided supporting documents,

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 1123

Answer after DVV Verification: 1123

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	10	5	2	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	7	5	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	7	5	15

Remark : HEI has not provided any supporting documents, DVV is not able to verify the data.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	0	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	01	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	296	282	255	229

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	13	12	11

Remark : DVV has updated the data as per the documents provided by the HEI

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	04	05	08	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	09	04	08	03

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	2.5	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	2.5	00	00

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>505</td> <td>505</td> <td>505</td> <td>409</td> <td>409</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>505</td> <td>505</td> <td>505</td> <td>409</td> <td>409</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	505	505	505	409	409	2020-21	2019-20	2018-19	2017-18	2016-17	505	505	505	409	409
2020-21	2019-20	2018-19	2017-18	2016-17																	
505	505	505	409	409																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
505	505	505	409	409																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>44</td> <td>44</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>32</td> <td>29</td> <td>29</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	44	44	44	38	38	2020-21	2019-20	2018-19	2017-18	2016-17	32	32	32	29	29
2020-21	2019-20	2018-19	2017-18	2016-17																	
44	44	44	38	38																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
32	32	32	29	29																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2868</td> <td>2400</td> <td>2621</td> <td>2567</td> <td>2102</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2868</td> <td>2702</td> <td>2621</td> <td>2567</td> <td>2102</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2868	2400	2621	2567	2102	2020-21	2019-20	2018-19	2017-18	2016-17	2868	2702	2621	2567	2102
2020-21	2019-20	2018-19	2017-18	2016-17																	
2868	2400	2621	2567	2102																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2868	2702	2621	2567	2102																	

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 309 986 421"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>648</td> <td>639</td> <td>639</td> <td>561</td> <td>561</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 501 986 613"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>648</td> <td>639</td> <td>639</td> <td>561</td> <td>561</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	648	639	639	561	561	2020-21	2019-20	2018-19	2017-18	2016-17	648	639	639	561	561
2020-21	2019-20	2018-19	2017-18	2016-17																	
648	639	639	561	561																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
648	639	639	561	561																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 775 986 887"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>899</td> <td>1130</td> <td>731</td> <td>510</td> <td>616</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 967 986 1079"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>824</td> <td>732</td> <td>679</td> <td>495</td> <td>515</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	899	1130	731	510	616	2020-21	2019-20	2018-19	2017-18	2016-17	824	732	679	495	515
2020-21	2019-20	2018-19	2017-18	2016-17																	
899	1130	731	510	616																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
824	732	679	495	515																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1238 986 1350"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>35</td> <td>32</td> <td>32</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1431 986 1543"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>36</td> <td>33</td> <td>32</td> <td>31</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	40	35	32	32	30	2020-21	2019-20	2018-19	2017-18	2016-17	40	36	33	32	31
2020-21	2019-20	2018-19	2017-18	2016-17																	
40	35	32	32	30																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
40	36	33	32	31																	
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1702 986 1814"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>40</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1895 986 2007"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>40</td> <td>37</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	40	40	40	40	37	2020-21	2019-20	2018-19	2017-18	2016-17	40	40	40	40	37
2020-21	2019-20	2018-19	2017-18	2016-17																	
40	40	40	40	37																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
40	40	40	40	37																	
4.1	<p>Total number of classrooms and seminar halls</p>																				

Answer before DVV Verification : 50

Answer after DVV Verification : 43

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1850110	3570854	1013016	2104115	2433249

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
126	59	17	26	30

4.3 **Number of Computers**

Answer before DVV Verification : 20

Answer after DVV Verification : 20